



## Year 3 Curriculum



	<u>Unit 1</u>	<u>Unit 2</u>	<u>Unit 3</u>	<u>Unit 4</u>	<u>Unit 5</u>	<u>Unit 6</u>
Science	Health and Movement	Rocks, Fossils and Soils	Rocks, Fossils and Soils/Plants	Plants	Forces and magnets	Light and Shadow
History	Stone Age to Iron Age		Ancient Egypt		The Romans	
Geography		In the desert		The Amazon rainforest		Countries
Art	Drawing	Collage	Painting	3D	Printing	Textiles
DT		Moving Monsters		Fruit Tarts		Pencil Cases
PSHE (Highlight any British Values)	Relationships- TEAM	Relationships- Be yourself	Living in the wider world – Aiming high	Living in the wider world- One world	Health and Wellbeing- Safety first	Health and wellbeing- It's my body
RE	L2.10 How do festivals and family life show what matters to Jewish people?	L2.1 What do Christians learn from the Creation story?	L2.9 How do festivals and worship show what matters to Muslims?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.11 How and why do people mark the significant events in life?	L2.3 What is the 'Trinity' and why is important for Christians?
French	Getting to know you	All about me	Food glorious food	Family and friends	Our school	Time
Computing	Computing systems and Networks – connecting computers	Creating Media – Stop frame animation	Programming A – sequencing sounds	Data information – branching data bases	Creating media- Desktop publishing	Programming B- Events and actions in programs
PE: Indoor	Gym- Movement	Dance fundamentals	Circuit training	Dance- Rainforest	Gym- Shape	Dance- Extreme earth
PE: Outdoor	OAA	Invasion Games	Invasion games	Net and wall games- fundamentals	Striking and fielding games - fundamentals	Athletics
Music	Pulse	Voice	Rhythm	Pitch	Music technology	20 <sup>th</sup> Century