



The Meadow Community Primary School and Pre-School

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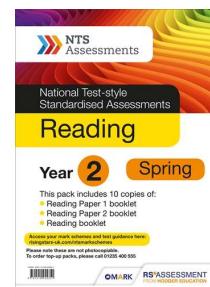
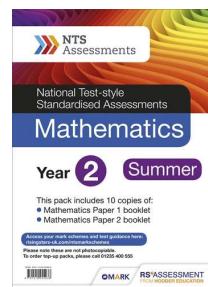
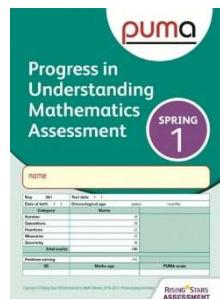
How we assess your child

The information below explains how we assess pupils at school.

Assessment is an ongoing and continuous process - from observations made in the classroom (and outdoors), work in books, responses on the carpet, test papers, knowledge organisers, mini assessments, quizzes etc. Adults are always looking to check a child's understanding of the concepts being taught. Where possible adults will 'live mark' your child's work in the lesson so that misconceptions can be picked up and rectified quickly. Assessment is an extremely important part of teaching and is predominantly done in such a way that children do not even know that they are being assessed.

In our EYFS we use the 'Development Matters' document. Children progress through the month bands towards the Early Learning Goals (ELG). We baseline the children when they enter our Foundation Stage so that we know their individual starting points.

As a school we use the Symphony Learning Framework (SLF) as the basis for our curriculum and Symphony on Track (SOT) to monitor whether the children are 'on track' for their end of year expectations. In years 1 to 5 children take PIRA and PUMA / NTS papers to assess their progress in reading and maths. These take place at the end of each term for years 2-5. Year 1 only do the summer term paper. These papers allow us to validate our teacher assessments and to create focus groups for additional support. They also allow teachers to see which concepts need more input / teaching time. The new NTS papers provide individual interventions via SHINE, these allow staff to work with individuals, small groups or whole class on key areas for development. Although children will do the papers that match their year group, they will have access to interventions from all other year groups.



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Assessments that are reported to the local authority and are compared nationally

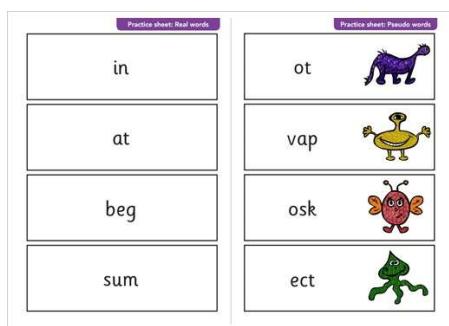
(nothing for years 3 and 5).

EYFS

Children in EYFS are tracked in 17 different areas. Scores from the first 12 of these are put together to determine whether a child has met the early learning goals and has a GOOD LEVEL of DEVELOPMENT (GLD). If a child receives 2 in an area this is the expected standard with 1 being below and 3 being above (exceeding).

Year 1

In year 1, children will take part in the 'Phonics Screening' in June. This assesses their understanding of the sounds they have been taught. There is a mixture of 'real' and 'pseudo' words. 20 words are real words and 20 are made up, these have an alien alongside them to make it clear which are which.

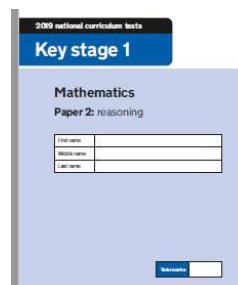


Year 2

Children in year 2 take their SATs during the month of May. These can be done as a whole class or in smaller groups. At the Meadow we primarily do the papers in smaller groups. Example papers are shared at Parents' Evenings and there is a meeting for parents in the spring term to explain the whole process – what you and your child can expect.

Children in year 2 sit the following papers:

- Reading papers (x2)
- Spelling paper (optional)
- Grammar and punctuation (optional)
- Arithmetic
- Reasoning



The teachers mark the papers in school. The EXPECTED scaled score is 100. If a child gets below 100 they could be graded as WORKING TOWARDS (WTS) or PRE-KEY STAGE FOUNDATION. If they have achieved well above 100, the teacher could grade them as GREATER DEPTH (GDS). The SATs papers in year 2 help to validate the teacher assessments given as we recognise that children may perform differently in a test situation than they do normally in the classroom setting.

Year 4

June 2020 was set to be the first year that the year 4 children took part in the 'multiplication check' however this did not occur due to COVID-19. The check has also been cancelled for June

2021. When it does occur, children will be asked to input answers to multiplication questions (not related division facts) on a computer. They will have 6 seconds to answer each question. The purpose of this 'multiplication check' is to check a child's fluency of their multiplication facts.

Using Rock Star times tables will hopefully help your child practice their times tables in a fun way at school and at home.



Year 6

Children in year 6 take their SATs in a set week in the middle of May. They sit the following papers:

- reading paper
- spelling paper
- grammar and punctuation
- arithmetic
- reasoning (x 2)



Unlike year 2, SATs are sent off to be marked. School receives the results in the middle of July. School data and national comparison data is available in September however, it is not validated until December time.

In year 6 the EXPECTED STANDARD is a scaled score of 100. Anything below this will be recorded as the child 'has not met the standard'. If a child receives a scaled score of 110 or above (generally) this will be recorded as being at the GREATER DEPTH STANDARD.

We hope this gives you an overview of assessment at The Meadow.