



# The Meadow Community Primary School and Pre-School

## Anti-Bullying Policy

This policy is intended for all teaching and non-teaching staff; local governors; parents and other interested parties.

<b>Aims</b>	<p>Bullying has the potential to happen in every school and the results and effects can be devastating for those involved.</p> <p><b>The Meadow Community Primary School is a place where all pupils are included and it is essential to all pupils and staff that everybody has the right to complete freedom and security in which to develop their full potential. Bullying is a denial of this basic right and will not be tolerated under any circumstance. We regard bullying as particularly serious and always take firm action against it. We encourage pupils to work against it and to report any incidents of bullying to an adult immediately.</b></p>
<b>Objectives</b>	<p><b>What is Bullying?</b> <b>Several Times On Purpose ( S.T.O.P)</b></p> <p>Bullying occurs in children and adults from all backgrounds, cultures, races or sexes, from reception through to adulthood.</p> <p>Bullying can take the form of physical or verbal abuse, or a combination of both. Broadly speaking, bullying may include the following types of behaviour:</p> <ul style="list-style-type: none"><li>• Name calling and teasing</li><li>• Taunting</li><li>• Mocking</li><li>• Making offensive comments</li><li>• Stealing from the victim</li><li>• Physical violence, such as kicking, hitting or pushing</li><li>• Making threats</li><li>• Coercion</li><li>• Isolation from group activities or events</li><li>• Taking property without permission and using or damaging it.</li></ul> <p>The Department for Education and Skills considers bullying to be conduct, which is:</p> <ul style="list-style-type: none"><li>• Deliberately hurtful</li><li>• Repeated over long periods of time and is</li><li>• Difficult for victims to defend themselves again.</li></ul> <p>The Meadow Community Primary School's anti-bullying policy aims to address the bullying which pupils can endure and and what is done to combat bullying within the</p>



	school.
<u>Curriculum content</u>	Reminders that bullying is not tolerated are included in <b>all</b> aspects of the school curriculum.
<u>Assessment, Recording and Reporting</u>	<p>How do we help to combat bullying?</p> <ul style="list-style-type: none"> <li>• Start Telling Other People (S.T.O.P.)</li> <li>• All staff and pupils in the school are made aware that bullying is unacceptable and will not be tolerated.</li> <li>• Pupils are made aware that they can always go to an adult to tell</li> <li>• A designated member of support staff is always on hand to 'listen' as well as offering support and advice if possible</li> <li>• Parents are aware that they can contact the school over alleged incidents and that they will be listened to and their concerns taken seriously.</li> <li>• Any allegations will be followed up immediately and the alleged bully will be spoken to and all incidents will be recorded in full.</li> <li>• If bullying is found to have taken place then the bully will be faced with what he/she has done and counselling and behaviour sanctions will be applied.</li> <li>• All staff are aware of the anti-bullying and behaviour policies and will intervene when and where necessary.</li> <li>• A safe and caring environment is provided at all times and issues raised and discussed through PSHCE. This is part of the planned curriculum but can also be in response to any incidents that arise. The school has an annual week in the autumn term dedicated to the promotion of anti-bullying.</li> <li>• Onlookers (Bystanders) are reminded that they are condoning bullying and this is all part of the process of bullying.</li> </ul> <p>Remember!</p> <ul style="list-style-type: none"> <li>• Bullying does not have to be part of school life</li> <li>• Help is usually needed to sort it out</li> <li>• Nobody deserves to be bullied</li> <li>• If somebody is different they should be encouraged to be proud of it-it is good to be an 'individual'</li> </ul>
<u>Professional Development</u>	Addressing unacceptable behaviour includes teaching staff working very closely with lunchtime supervisors and support staff to ensure consistency of approach in managing behaviour. In the event of serious misbehaviour and resulting in a short time exclusion being used then the Support of the governing body is always sought and Local Authority guidelines followed. Teachers encourage a positive classroom ethos and environment through class rules and promoting a calm and effective teaching area. The children are constantly reminded about expectations of behaviour and the need to comply with the 'Code of Conduct/Class Rules,' which is on display in the classrooms.
<u>Monitoring and Evaluation</u>	<p>Advice given in the event of bullying</p> <ul style="list-style-type: none"> <li>• Tell the offender to stop it! If they do not stop tell them you will go to an adult. If they still do not stop go to the nearest adult and tell them. If it is out of school tell your parents or whoever looks after you.</li> <li>• Not telling is the bully's greatest weapon.</li> <li>• Try not to show that you are upset.</li> <li>• Stay with the people you like so there is safety in numbers.</li> </ul>

	<ul style="list-style-type: none"> <li>• Try to talk about what is happening with your friends and adults</li> <li>• Try to trust in others to help you. People can only help you if they know what is going on.</li> </ul>
<b><u>Health and Safety</u></b> ( including e-safety and safeguarding, if applicable)	<p>We are aware that problems with bullying can arise at any time, but in particular at lunchtime, playtime and arriving at and leaving school. As a result of this, we provide the appropriate supervision at break times, with 1-1 staff if necessary, and talk regularly with dining supervisors about the children's behaviour.</p> <p>Teachers annually review with the children, a series of rules regarding expectations of behaviour in and around school. These are then prominently displayed in the classrooms.</p>
<b><u>Resources and displays</u></b>	<p>Classrooms have various displays as a reminder to the children of high expectations of behaviour. These include prompts of how to line up, look after equipment, sitting at tables, sharing and being proud when we help one another etc. All displays have positive comments to reinforce expectations and to promote the working together and the tolerating of one another.</p>
<b><u>Partnership with parents/carers</u></b>	<p>Advice for Parents</p> <p>All parents need to be aware of the signs that a child is being bullied, because many children will not disclose what is happening to them.</p> <p>The following list identifies some characteristics of behaviour exhibited by victims of bullying. If your child:</p> <ul style="list-style-type: none"> <li>• Becomes frightened of walking to and from school or changes their normal route to or home from school for no apparent reason</li> <li>• Starts asking to be driven to school</li> <li>• Is unwilling to go to school or complains of feeling unwell each morning</li> <li>• Begins to try and get time off school</li> <li>• Begins to do poorly in school work or loses concentration</li> <li>• Arrives home with clothes or possessions damaged or lost on a regular basis</li> <li>• Becomes aggressive, surly or unreasonable</li> <li>• Exhibits a change of eating pattern without reason</li> <li>• Becomes withdrawn or lacks confidence</li> <li>• Becomes distressed, anxious or stops eating</li> <li>• Exhibits a pattern of minor ailments</li> <li>• Asks for extra money or starts to steal</li> <li>• Has unexplained scratches or bruises</li> <li>• Cries in bed at night, has nightmares or starts wetting the bed</li> <li>• Begins to bully siblings or other children</li> <li>• Refuses to discuss what is wrong</li> </ul>
<b><u>Partnership with other agencies</u></b>	<p>Pupils have the opportunity to speak to the school counsellor if it is felt that it would be of benefit. Parents are asked permission for this and liaison between the two is ongoing.</p> <p>Responding to bullying within the school</p> <ul style="list-style-type: none"> <li>• In the event of any incidents including bullying being alleged then the following steps will be taken:</li> <li>• Discussions will be carried out with all parties to discover the nature and events and the reasons for it</li> <li>• The right of each person to be safe and not feel threatened will be emphasised</li> <li>• Support will be given to all individuals, including the bully, to resolve the differences</li> </ul>

	<p>and develop greater self-esteem</p> <ul style="list-style-type: none"> <li>• If discussion is not successful then a written agreement will be drawn up</li> <li>• A 'buddy-system'/'peer support system' may be introduced so as not to allow the 'victim' to feel isolated</li> <li>• The opportunity may be offered for the 'victim' and the 'bully' to work together if appropriate</li> <li>• In the event of these measures being unsuccessful then parents will be contacted, and possible exclusions from lunchtimes and break times may be used</li> <li>• Details of all alleged bullying incidents will be recorded on paper</li> </ul>
<u>Other</u>	<p><b>Should you suspect that your child is being bullied, reassure them of your support and contact the school immediately.</b></p> <p>HELP ORGANISATIONS: Advisory Centre for Education (ACE) 0808 800 5793 Children's Legal Centre 0845 345 4345 KIDSCAPE (Parents Helpline, Mon-Fri 10-4) 0845 205204 Parentline Plus 0808 800 2222 Youth Access 020 8772 9900 Bullying Online <a href="http://www.bullying.co.uk">www.bullying.co.uk</a> You can visit the Kidscape website <a href="http://www.kidscape.org.uk">www.kidscape.org.uk</a> for further support, links and advice.</p>

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