



The Meadow Community Primary School and Pre-School

Curriculum position statements – **November 2020**

PE – Leader: Ryan Barnes

Historical

The Meadow has a history of improved competitive standings and increased opportunities for children to participate in competitive events.

There has been a rolling programme of CPD for teaching staff and cover supervisors.

PE curriculum teaching has been based around the Val Sabin scheme of work and adapted as appropriate by teaching staff.

We have used Sports apprentices to work alongside staff and share ideas, setting the seed for a consistent approach to teaching PE across the school.

PE and School Sport has been a reason for celebration at the Meadow, we have reported our achievements and activities in monthly newsletters and encouraged large numbers of pupils to try something new.

We have heard and acknowledged pupil voice through yearly pupil surveys.

We train and use sports ambassadors and sports leaders.

We recently achieved the School Games Gold award for our work in PE. (Year 18-19) an improvement on previous bronze awards.

Current

We are following current guidelines and reviewing them regularly so that we can offer the best PE provision possible under the current circumstances. We are able to offer our children a mixture of indoor and outdoor PE as space affords us the opportunity. We have used a proportion of last year's and this year's ssp to purchase enough PE equipment for each bubble to keep it's own basic resources. We also have an ongoing wish list so that class teachers can request resources that they need to deliver good quality PE.

We are mindful of the health and mental wellbeing of all of the children at the Meadow and recognise the important role of PE and physical activity as a part of everybody's general wellbeing.

We are reviewing our use of the Val Sabin scheme of work and exploring other schemes to ensure we meet and exceed the minimum requirements of the National Curriculum.

We plan to use our PE apprentice to offer activity opportunities throughout the day including interventions though the morning, such as Big Moves, lunchtime activities and after school clubs.

We are using PE to introduce Route to Resilience ideas and the strategies that support them.

We continue to promote PE both in the curriculum and through participation in virtual events organised by the LSLSSP.

We train and use sports ambassadors and sports leaders.

Future aspiration

To achieve the School Games Gold award again.

To encourage our children to participate in opportunities to be active and develop their R2R strengths through sport.

To reinforce route to resilience goals through PE experiences.

To tailor CPD opportunities to the needs of the staff.

To continue to raise the profile of sport in school.

