



Subject/Area: Art	Leader(s): Rebecca Sillifant
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Quality of teaching and learning; <i>outcomes for children</i>	
Activities and improvements during the year 2019-2020	Teacher inset on printing delivered successfully with positive feedback. Purchase of access art subscription- providing resources and ideas. Ideas and resource folder was completed and put on server.
Overall evaluation of impact on subject	Inset provided staff with skills to deliver lessons with focus on printing. Results from this were immediate. Within weeks more printing lessons were delivered into the classroom and work was of a great standard. Also had positive feedback from staff.

Judgement (pick one based upon the above evaluation):		
Outstanding	Good	Requires improvement

On the basis of this information, what are your key priorities for development? (up to 3)
<ul style="list-style-type: none">• Provide further staff inset linked to school plans- sketchbooks, supported from Wigston Academy.• To review new art scheme with staff questionnaire and coverage sheets.• To develop art therapy based activities and lessons that promote staff and pupil well-being after Covid 19 lockdown.



The Meadow Community Primary Subject Action Plan 2020-2021

Improvement plan for the year 2020-21						
What do we want to improve? (area for development)	How will we go about it?	When will it happen and be completed?	What will success look like/anticipated impact ?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported (e.g. governor)?	Relevant links to School priority 1,2 or 3
To improve teacher confidence relating to their delivery of art lessons.	<i>Organise staff inset on aspect of sketching Provide staff with guidance on how to use sketchbooks.</i>	<i>During Spring term</i>	Provide staff with the confidence to develop their understanding sketching and the use of sketchbooks	NA	RS-staff from Wigston Academy	1
To provide staff with developed art scheme linked with access art and its impact on art lessons.	<i>Staff questionnaire and work scrutiny. Will provide coverage charts to be filled in by staff to monitor art lesson delivery.</i>	<i>Summer</i>	staff questionnaire. coverage sheet that will highlight any area for improvement.	NA	RS	
To develop staff and pupil well-being in light of Covid 19.	<i>Plan and support staff meeting based on art therapy activities that staff can deliver to children. Resources provided and planned activity for staff.</i>	<i>Autumn/Spring</i>	Child friendly questionnaire and feedback regarding lessons delivered.	NA	RS	3
Subject specific tasks for the year	Subject staff meeting		Whole school art-therapy type activities to support the well-being of staff and children.			