



The Meadow Community Primary Subject Action Plan 2020-21

Subject/Area: Computing	Leader(s): Gemma Swallow
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Quality of teaching and learning; *outcomes for children*

Activities and improvements during the year 2019/20	Progression document to ensure units covered are building on and reinforcing skills learned. Staff using the clear assessment system to allow for cohort data analysis. iPads being used for PP support, curriculum support and targeted intervention New scheme investigated and found to enable less confident teachers to teach more effectively and to remove hardware issues/programme prep after losing Josh.
Overall evaluation of impact on subject	Limited data to measure pupil progress due to school closure but staff used the assessment easily to report on relevant units taught before lockdown. New scheme will be introduced to staff when it is safe to use the computer suite/when staff feel comfortable using the computer suite. The impact of Mr Knight leaving will be monitored throughout the year.

Judgement (pick one based upon the above evaluation):

Outstanding	Good	Requires improvement
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On the basis of this information, what are your key priorities for development? (up to 3)

<ul style="list-style-type: none">To improve the attainment at KS2 in respect to reading
<ul style="list-style-type: none">To improve GDS at the end of KS2
<ul style="list-style-type: none">To develop and embrace pupil and staff well-being with a focus on reintegration into school after COVID-19 lockdown



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Improvement plan for the year 2019-20						
What do we want to improve? (area for development)	How will we go about it?	When will it happen and be completed?	What will success look like/anticipated impact ?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported (e.g. governor)?	Relevant links to School priority 1,2,3 or 4
Ensure staff have a thorough understanding of the role of e-safety in the safeguarding of children	To contribute to staff meetings about safeguarding to update staff on the sections of KCSIE regarding e-safety and technology use.	Autumn term	Staff will read the relevant sections of KCSIE to refresh themselves and remain mindful of it in their regular safeguarding practice.	FREE	GS to SLT	Priority 3 – Pupil safety and wellbeing
Use of technology to improve reading attainment.	Research library partnerships and use of electronic book lending e.g. borrow box. Staff to allow pupils to use Lexia where appropriate (PP and otherwise agreed).	Autumn term Throughout the year	70% of pupils are achieving at or above the expected standard (in pupil interviews and in EOY data). Improved standardised scores in reading for identified pupils using Lexia.	FREE	GS to SLT	Priority 1 – improve ks2 reading Priority 2 – improve GDS at the end of ks2



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Raise the profile of e-safety consequently improving children and parents' understanding around this.	<p>Survey to gauge staff prior knowledge about e-safety.</p> <p>Deliver staff meeting about e-safety ahead of teaching it with focus on the impact on child mental health and filling gaps in knowledge.</p> <p>Create whole school e-safety day.</p> <p>Regular sharing of e-safety updates on twitter and year group twitter pages.</p> <p>e-safety contributions to the school newsletter.</p>	<p>Autumn term</p> <p>Autumn term</p> <p>Spring</p> <p>Ongoing</p> <p>Ongoing</p>	<p>70% of children able to answer accurately e-safety questions when interviewed /surveyed and respond appropriately to fictional scenarios.</p> <p>Parents spoken to can describe ways of keeping children safe when using the internet at home.</p>	FREE	GS to SLT	Priority 3 – pupil wellbeing and safety
Subject specific tasks for the year	<p>Liaise with Leicestershire Libraries re: electronic book borrowing</p> <p>Liaise with ICTIC re: reading apps on iPads</p> <p>Staff survey re: e-safety knowledge and confidence</p> <p>Whole School e-safety day resources</p> <p>Newsletter topics related to e-safety.</p> <p>e-safety tweets.</p>					