



The Meadow Community Primary Subject Action Plan 2020-21

Subject/Area: PE	Leader(s): Ryan Barnes
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Quality of teaching and learning; outcomes for children	
Activities and improvements during the year 2019/20	<p>The Meadow achieved the School Games Gold award as recognition for the improved provision of Sporting opportunities across the school. We continue to use the SSP to develop and improve resources, provision and competitive opportunities for our children.</p> <p>To take full advantage of CPD opportunities for teaching staff to increase sustainability.</p> <ul style="list-style-type: none"> We made use of CPD opportunities through the LSLSSP package and sent staff on Yoga and Pilates training. Staff from each KS2 year group attended a teaching children to swim 2 day course. We had two staff inset sessions during staff meetings where visitors came in to deliver CPD. We planned to send cover staff on OAA activities training which unfortunately was cancelled. Other opportunities were advertised to staff but no-one felt they needed the training. <p>Promote active classrooms.</p> <ul style="list-style-type: none"> We began to explore active classrooms sharing resources and highlighting good practice in staff meetings. A variety of ideas and lesson plans have been signposted on the server for staff to use. <p>To improve consistency of delivery across the school using our Scheme of work and the NC as a guide.</p> <ul style="list-style-type: none"> Observations were made during the Autumn term, with feedback and scrutiny of plans to ensure consistency and progression. As a staff, we considered which bits of the VAL Sabin planning were effective and looked at other schemes to fill in the gaps and supplement the current scheme of work.
Overall evaluation of impact on subject	<p>We continue to promote an active lifestyle throughout school. We use PE and sport/ physical activity to model R2R character strengths. During lockdown, much more in school teaching was physical and a greater emphasis on physical activity was made in home learning suggestions. PE and sport/ physical activity continues to be vital to the health and emotional wellbeing of our children.</p>

Judgement (pick one based upon the above evaluation):		
Outstanding	Good	Requires improvement

On the basis of this information, what are your key priorities for development? (up to 3)
<ul style="list-style-type: none"> To promote physical and mental health throughout the school as part of returning to school after lockdown To promote and participate in virtual competitions as inter school competitions seem unlikely in the short term. To use the SSP effectively to enhance the delivery of PE in bubbles.



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Improvement plan for the year 2020-21						
What do we want to improve? (area for development)	How will we go about it?	When will it happen and be completed?	What will success look like/anticipated impact ?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported (e.g. governor)?	Relevant links to School priority 1,2,3 or 4
To promote physical and mental health throughout the school as part of returning to school after lockdown	<p>Assess and consider the health and wellbeing needs of our children and plan accordingly.</p> <p>This could include: Regular movement breaks to compensate for longer periods sitting at tables. Greater emphasis on travel to school initiatives as a way of promoting active 30:30</p>	<i>Staff meeting time during Autumn term to discuss the needs of children and resources we can use to meet them.</i>	Children will be ready to learn, settled and eased back into normal classroom routines.	<i>staff meeting time</i>	RB PE governor	3
To promote and participate in virtual competitions as inter school competitions seem unlikely in the short term.	L5LSSP buy in grants us the opportunity to participate in their events. We will use LV to set up activities and then share with as many staff and children as possible. Teams of 10, one team to represent the school.	<i>Rolling programme throughout the year</i>	Record kept of participation in competitions Children will be active and engaged in physical activity. R2R strengths such as teamwork and resilience will be reinforced outside of the classroom environment	<i>apprentice wage/ curriculum time?</i>	RB PE governor	3
To use the SSP effectively to enhance the delivery of PE in bubbles.	<p>Use the SSP to effectively deliver PE and school sport in bubbles through purchase of equipment and resources, and access to virtual CPD.</p> <p>Teachers to make wish lists for equipment purchases through the year, could include IT equipment for deliver of PE in halls, further equipment for bubbles etc.</p>	<i>Rolling programme throughout the year</i>	PE and Physical activity will help to promote physical and mental wellbeing in bubbles. Quality PE will be delivered to all children	SSP	RB PE governor	3



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Subject specific tasks for the year	Apply for and evidence steps towards school games mark.		Effectively spend the SSP using current acceptable guidelines.			