

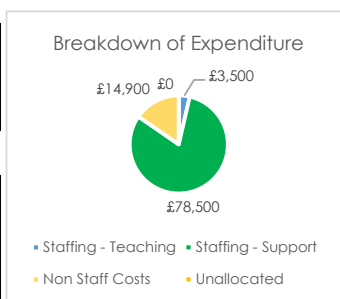
The Meadow Community Primary School Pupil Premium Evaluation

Evaluation of 2019-20



Financial Summary (Deprivation Pupil Premium)

Barriers to Learning			
External	7	Total Funding Allocation	£110,458
Internal	1	Total Planned Expenditure	£104,900
Not Specified	0	Underspend/Overspend	£5,558



Spending Totals from the Action Plan

Staffing - Teaching	£3,500
Staffing - Support	£78,500
Non Staffing Costs	£14,900
Unallocated	£0

Evaluated Action Plan for Evaluation of 2019-20

Identified Barrier to learning	Internal or External	How we intended to overcome the barrier	Evaluation - To what extent were we successful?	Lead Person	Expenditure (budget)	Budget Category
Low income	external	TA intervention during the afternoon session - 1:1 support/small group • TA support – afternoon interventions • Lego Therapy • Breakfast club • Teacher after school intervention	Gap between PP and non-PP widened. Add 5 standardised score points on average to the 13 PP children in year 6 (in reading and maths) At least 55% of PP children across the school meet or exceed expected standards in reading by the end of the year.	DR	£71,000	Staffing - Support
Home Schooling (Covid)	external	Councillor - support chn with social and emotional issues	Target: Written evidence of the support and progress from councillor	LA	£5,000	Staffing - Support
Limited ways to access learning at home	external	Support with trips - Children able to access trips which parents would ultimately be unable to afford. <i>Increasing aspirations and experiences</i>	100% of PP children attend school trips	DR	£2,000	Non Staffing Costs
Family barriers	external	Uniform/milk - provide children with milk daily. A brand new uniform including PE kit.	Children dressed smartly in uniform and feel accepted by others. Target: 100% of PP children in school uniform; 100% of PP children (KS1 and KS2) offered Free school milk.	DR	£3,000	Non Staffing Costs
Lack of ability to help with homework	external	Enrichment and parental engagement. Support parents to support their child - encouraging parents to read with their children. Providing opportunities for <i>teacher workshops for maths and English</i>	Increase in progress seen in children. Add 3 standardised score points on average to children whose parents have engaged in activities.	DR	£1,000	Staffing - Support
Lack of enrichment of children's lives	external	Access to extra curricular clubs. Children involved in a range of activities, including Breakfast and Afterschool Club, to develop their social and emotional skills. Pupils show an increase in their self-esteem. Wider opportunities (music, university) - increase aspiration of children. Bright Sparks programme for Year 6 children and inviting University	At least 50% of PP children participating in Music, Sport or other extra-curricular activities offered in school.	DR	£1,500	Staffing - Support
Behaviour and attendance	external	Low attainment in Reading - implement Lexia to be used in school and at home. Resources to support intervention - provide children with resources allowing them to access the curriculum.	Increase in attainment/progress in reading Add 5 standardised score points on average to the 13 PP children in year 6 (in reading and maths) At least 55% of PP children across the school meet or exceed expected standards in reading by the	DR	£9,900	Non Staffing Costs
Parental engagement	external	Pastoral HoS time to be given over to support ing vulnerable families	LA to work with vulnerable families and hard to reach parents to engage and maintain attendance of pupils. Attendance improved of PP	LA	£3,500	Staffing - Teaching
Social difficulties at school during break and lunch times	internal	Improve conservatory environment	PP pupils with SE needs have a room to go to that is bright, welcoming and well resourced to enhance their experience at breaks and	DR	£8,000	Non Staffing Costs

£104,900