



## The Meadow Community Primary Subject Action Plan 2021-2022

|                            |   |
|----------------------------|---|
| <b>Subject/Area: Maths</b> | <b>Leader(s): Jill Wood/Charlie Smith</b> |
|----------------------------|---|

| <b>Quality of teaching and learning; outcomes for children</b> |  |
|--|--|
| <b>Activities and improvements during the year 2020/2021</b>   | <ul style="list-style-type: none"><li>• FS focused on numbers to 20 prepare children for year 1</li><li>• Updates shared with staff during termly staff meetings including the progression documents from the DFE</li><li>• Staff are all working from the symphony plans</li><li>• The maths policy has been updated to include the 3 I's</li></ul> |
| Overall evaluation of impact on subject                        | <ul style="list-style-type: none"><li>• Book scrutiny showed more consistent PSR and there has been a focus on arithmetic</li><li>• Planning now shows the symphony plans are being used and followed.</li><li>• Children talk positively about Maths, what they have learnt and support materials they use in maths lessons.</li></ul>              |

| <b>Judgement (pick one based upon the above evaluation):</b> |      |                      |
|--|------|----------------------|
| Outstanding  | Good | Requires improvement |

| <b>On the basis of this information, what are your key priorities for development? (up to 3)</b>   |
|--|
| <ul style="list-style-type: none"><li>• To work with KS1 and 2 on how to achieve a greater % of GDS in maths (KS2 to be at or above national 28.1% 2019)</li></ul> |
| <ul style="list-style-type: none"><li>• To ensure times tables are taught consistently across the school.</li></ul>  |
| <ul style="list-style-type: none"><li>• To ensure children have secure maths knowledge to secure progress.</li></ul>   |



## The Meadow Community Primary Subject Action Plan 2021-2022

| Improvement plan for the year 2021-2022  |   |   |  |   |  |  |
|--|---|---|--|---|--|--|
| What do we want to improve?<br>(area for development)  | How will we go about it?  | When will it happen and be completed?   | What will <b>success</b> look like/anticipated <b>impact</b> ?   | Cost (if applicable)                        | Who will monitor its impact and to whom will this be reported (e.g. governor)? | Relevant links to School priority 1,2,3 or 4 |
| Continue to ensure children are applying/given the opportunities to apply their GDS                | <ul style="list-style-type: none"> <li>• Staff meeting time for staff to plan GDS tasks for their topics using NRICH, NCTEM, ideas given at the Maths hub</li> <li>• Book scrutinises show that children are given the opportunity to apply reasoning, fluency and problem solving skills. (Evidence to show progress from the last ofsted report)</li> <li>• Tasks are planned into lessons for children to be able to explain and apply their deeper thinking skills</li> </ul> | Staff meeting<br>Autumn term<br>focusing on the application of skills<br>Pupil Interviews of children assessed at GDS | Children can show and explain their thinking<br>The percentage of children achieving GDS will increase   | N/A release time for coordinator if needed. | Jill Wood will report to SMT/MB  | 2  |
| Times tables are taught consistently across the school   | <ul style="list-style-type: none"> <li>▪ Develop a set way timestables are taught across the school to ensure they are taught and it is consistent</li> <li>▪ Monitoring how x tables understanding etc. is being recorded and validated.</li> <li>▪ Monitor teaching of x tables including strategies and frequency (including successes).</li> <li>▪ Ensure Yr 4 staff are aware of the requirements for the times table test</li> </ul>  | Autumn monitor<br>TTS Rockstars   | Children will be confident in their times tables appropriate for their age<br>Children's rapid recall scores will increase from the start of the year to the end. <b>80%</b> of year 4 children to achieve a pass mark | TT Rockstars<br>subscription £96.50         | Jill Wood reporting to SMT/MB  | 2  |
| Ensure the Maths guidance is being used to secure children's knowledge to then apply their skills. | <ul style="list-style-type: none"> <li>○ Ensure the staff have a clear understanding of all the areas of Maths that children need to learn</li> <li>○ The maths guidance is included in planning and used for assessment to check knowledge.</li> <li>○ Staff ensure the children have the maths gaps filled to secure their progress</li> </ul>  | Autumn term   | Staff have a secure knowledge of what is taught across KS1 and KS2<br><br>All staff have a clear understanding of the Maths curriculum and why we teach Maths curriculum that fits our children's learning             | N/A release time for coordinator if needed. | Jill Wood reporting to SMT/MB  | 2  |



## The Meadow Community Primary Subject Action Plan 2021-2022

| Improvement plan for the year 2021-2022               |  |                                       |   |                      |   |  |
|---|--|---------------------------------------|---|----------------------|---|--|
| What do we want to improve?<br>(area for development) | How will we go about it?   | When will it happen and be completed? | What will <b>success</b> look like/anticipated <b>impact</b> ?  | Cost (if applicable) | Who will monitor its impact and to <b>whom</b> will this be reported (e.g. governor)? | Relevant links to <b>School priority 1,2,3 or 4</b>  |
| <p><b>Subject specific tasks for the year</b></p>     | <ul style="list-style-type: none"> <li>❖ Look at any interventions that are needed for arithmetic skills including PP (Shine materials are being used)</li> <li>❖ Monitor TT Rockstars to KS1 and KS2 and relaunch</li> <li>❖ Develop a programme to ensure timestables are taught consistently</li> <li>❖ Book Scrutiny looking at GDS and where it occurs and is it for all children</li> <li>❖ Pupil Interviews with children in yr 3/4 about their times tables learning and knowledge</li> <li>❖ Update the schools calculation policy to include the maths guidance</li> </ul> |                                       | <ul style="list-style-type: none"> <li>▪ Book scrutiny looking at books to planning do the tasks meet the children's needs is there evidence of GDS</li> <li>▪ Analyse NTS results EYFS/KS1 data to children's current level</li> <li>▪ Set up times table battles between year groups and classes to keep the engagement with times tables</li> <li>▪ Ensure logins for the times tables test for year 4 are set up</li> </ul> |                      |   | <ul style="list-style-type: none"> <li>▪ Analyse the NTS results EYFS/KS1 data to children's current level</li> <li>▪ Ensure arrangements for the yr 4 times table are set up and ready for June 2022</li> </ul> |