



## The Meadow Community Primary Subject Action Plan 2021-22

**Subject/Area: MUSIC**

**Leader(s): Katie Allen**

### Quality of teaching and learning; *outcomes for children*

<b>Activities and improvements during the year 2020/21</b>	<ul style="list-style-type: none"><li>• Sons of Pitches acapella workshop</li><li>• Sons of Pitches evening concert</li><li>• Music enrichment day</li><li>• Rock steady introduction</li><li>• Recorders purchased for Y5 and 6</li><li>• Stock take of equipment undertaken and new storage acquired</li><li>• New scheme of work introduced</li><li>• Pupil and parent interviews showed positive attitudes towards music after SOP visit and music enrichment day</li><li>• More boys engaged in singing during Christmas concerts after SOP concert (more solos, groups and more engagement)</li><li>•</li></ul>
Overall evaluation of impact on subject	<ul style="list-style-type: none"><li>• No data due to COVID</li><li>• New subject lead</li></ul>

### Judgement (pick one based upon the above evaluation):

Outstanding

Good

Requires improvement

### On the basis of this information, what are your key priorities for development? (up to 3)

- Improve provision for the teaching of musical instruments across the school
- Improve the teaching of music across all key stages
- Improve access to enrichment activities for all pupils



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Improvement plan for the year 2020-21						
What do we want to improve? (area for development)	How will we go about it?	When will it happen and be completed?	What will <b>success</b> look like/anticipated <b>impact</b> ?	Cost (if applicable)	Who will monitor its impact and to <b>whom</b> will this be reported (e.g. governor)?	Relevant links to School priority 1,2,3 or 4
Provision for the teaching of musical instruments	<ol style="list-style-type: none"> <li>Liaise with Rock Steady with regards to space and equipment needed</li> <li>Stock take and reorder of equipment</li> </ol>	<ol style="list-style-type: none"> <li>Autumn</li> </ol>	Equipment readily available for all music lessons Rock Steady lessons available within school Increase in pupils achieving ARE in all key stages	Stock replacement	HH to CS, LA and MBH	2 3
Teaching of music across the school	<ol style="list-style-type: none"> <li>Provide support for staff teaching/ planning new units</li> <li>Observe Rock Steady tutorials</li> </ol>	<ol style="list-style-type: none"> <li>Autumn</li> <li>Spring</li> </ol>	Increase in pupils achieving ARE in all key stages	Cost to cover observations	HH to CS, LA and MBH	2 3
Access to enrichment activities	<ol style="list-style-type: none"> <li>Introduction of Rock Steady lessons</li> <li>Rock Steady online assemblies available to all classes</li> <li>Organise Rock Steady concerts (possibly virtual)</li> </ol>	<ol style="list-style-type: none"> <li>Autumn</li> <li>Spring</li> </ol>	Rock Steady lessons available within school Increase in pupils achieving ARE in all key stages	None	HH to CS, LA and MBH	2 3
<b>Subject specific tasks for the year</b>	<b>Autumn</b> Notify staff of availability of Rock Steady online assemblies and promote. Rock Steady music lessons. Staff feedback and evaluations on teaching of music.		<b>Spring</b> Introduce year group/ class performances into assembly, reflecting music taught in class.		<b>Summer</b> Plan and deliver music festival, collaborating with different subject leaders.	