



The Meadow Community Primary Subject Action Plan 2021-2022

Subject/Area: PE

Leader(s): Ryan Barnes

Quality of teaching and learning; *outcomes for children*

Activities and improvements during the year 2020/21

The Meadow achieved the **School Games participation** award for using School Games initiatives and opportunities to promote physical and mental wellbeing and a nurturing return to school during a very unsettled and unpredictable year.

To promote physical and mental health throughout the school as part of returning to school after lockdown.

To use the SSP effectively to enhance the delivery of PE in bubbles.

- SSP was used to purchase sound bars and IT equipment to facilitate active classrooms, movement breaks and high quality Indoor PE sessions in order to make the most of all opportunities to promote physical and mental wellbeing.
- Stock purchase ensured all children had access to a full range of quality, appropriate PE equipment within their bubble.
- Walk to school month promoted active travel as a part of a healthy lifestyle accessible to all even through COVID restrictions.

To promote and participate in virtual competitions as inter school competitions seem unlikely in the short term.

- We received an award for participation in virtual events over the school year. All children in all classrooms had the opportunity to participate in at least one virtual inter school competition, earning points and rewards as a part of a wider team.

Overall evaluation of impact on subject

We continue to promote an active lifestyle throughout school. We use PE and sport/ physical activity to model R2R character strengths. Over the course of the year, PE has played an important role in the mental health and wellbeing of both children and staff. Standards of delivery have remained high and new opportunities such as virtual competitions have proved successful in inspiring and engaging a wider range of children to participate in competitive sport.

Judgement (pick one based upon the above evaluation):

Outstanding

Good

Requires improvement

On the basis of this information, what are your key priorities for development? (up to 3)



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Improvement plan for the year 2021-22						
What do we want to improve? (area for development)	How will we go about it?	When will it happen and be completed?	What will success look like/anticipated impact ?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported (e.g. governor)?	Relevant links to School priority 1,2,3 or 4
To support our new Sports apprentice, helping him to achieve goals and meet standards necessary to continue his apprenticeship.	Regular (8-10 week) meetings with tutor and Alex to discuss achievements and next steps. Weekly meetings with Alex to discuss tasks – both admin and teaching, that will provide positive outcomes for Alex and the children as he supports PE delivery and interventions Suitable and appropriate CPD, arranged by the school, ie swimming/ Big Moves.	8-10 week meetings with tutor Weekly update meetings with Alex	Children will benefit from improved delivery and support in PE lessons Children will benefit from targeted interventions – Big Moves/ Energise/ Less active. Children will have greater opportunity to take part in inter and intra school competitions	management time	RB PE governor	3
To adopt and develop a new scheme of work for PE.	Having already invested in improved IT to aid delivery of the TWINKL scheme of work, support all staff in adopting the scheme. Training and CPD where needed, use of Alex to prepare resources for lessons, staff meeting to introduce plans and use of.	Rolling programme throughout the year Staff meeting at the start of Autumn term,.	New TWINKL scheme of work being used across year groups. Feedback taken from staff regarding suitability, success and further needs.	staff meeting time, apprentice time, management time	AN Staff RB PE governor	3
To use the SSP effectively following government guidelines	Continue to monitor government guidance on SSP spend. Ensure Alex is utilised to further promote sport and physical activity in school in both curriculum time and extra curricular activity	Rolling programme throughout the year	PE and Physical activity will help to promote physical and mental wellbeing. Quality PE will be delivered to all children	SSP	RB PE governor	3
Subject specific tasks for the year	Apply for and evidence steps towards school games mark.	Effectively spend the SSP using current acceptable guidelines.				