



Subject/Area: PSHE	Leader(s): Becky Richardson
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Quality of teaching and learning; *outcomes for children*

Activities and improvements during the year 2020/21	<ul style="list-style-type: none">• Attended Trust Working Group meetings to share good practice.• Parent Consultation regarding the new statutory Relationships and Health Education• Given staff guidance and support to follow the new programme of work.• Continued implementation of Route to Resilience programme.• Downloaded entire bank of Twinkl Life resources by year group to server.
Overall evaluation of impact on subject	<ul style="list-style-type: none">• The Meadow has played an important role in developing the new Trust RSE policy.• Discrete PSHE lessons now taking place weekly and follow the medium term plan.• Teachers are aware of the requirements of the new statutory guidance and their responsibilities for delivering the content in the medium term plan.• Children can describe what resilience is and suggest different ways in which they can be resilient.• Parents are aware of and contributing to the Route to Resilience programme.• Teachers have a bank of resources to use for their PSHE lessons – reducing the amount of time spent planning.

Judgement (pick one based upon the above evaluation):

Outstanding	Good	Requires improvement
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On the basis of this information, what are your key priorities for development? (up to 3)

<ul style="list-style-type: none">• Regularity and quality of PSHE lessons being delivered by teachers (years 1-6) from the new PSHE Association Programme of Work 2020, according to the school's medium term plan.
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The Meadow Community Primary Subject Action Plan 2021-22

- Increased staff confidence at delivering and assessing discrete PSHE lessons.

Improvement plan for the year 2021-22

What do we want to improve? (area for development)	How will we go about it?	When will it happen and be completed?	What will success look like/anticipated impact ?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported (e.g. governor)?	Relevant links to School priority 1,2,3 or 4
Regularity and quality of PSHE lessons being delivered by teachers from the new PSHE Assoc. POW 2020, according to the school's medium term plan.	<ul style="list-style-type: none"> Book scrutiny to monitor lessons being taught. 	At the end of spring term	Evidence of regular PSHE lessons being taught, in line with the school's medium term plan	n/a	BR to SMT	3
Staff confidence in delivering and assessing PSHE lessons.	<ul style="list-style-type: none"> Repeat staff survey.. Ensure staff are given guidance about how to follow medium term plan. Address any areas where training may be needed. 	Autumn and summer terms	Outcomes from staff questionnaire will show that confidence has increased and areas of concern have been addressed.	n/a	BR to SMT	3
Subject specific tasks for the year	<ul style="list-style-type: none"> Meet with Trust Working Group to share best practice 		<ul style="list-style-type: none"> PSHE Book Scrutiny 		<ul style="list-style-type: none"> Staff survey to gauge confidence in teaching and assessing PSHE 	