



The Meadow Community Primary School and Pre-School

Curriculum position statements – **September 2021**

R.E. Subject leader: **Sally Boulstridge**

Historical

Historically at the Meadow RE has been taught through standalone RE lessons and also through the use of celebration mornings. The idea of the celebration mornings was for each year group to teach about a significant event in the religious calendar at the time of the year it occurs. Whilst celebration mornings have been consistent across the school there has been a lack of consistency in teaching of RE units.

RE has been taught in a variety of ways across the school but the majority has been more practical for example through dance, drama or verbal discussion. There has been less focus on written recording of RE lessons. In 2018/19 there was an increase in recording of RE work with some year groups introducing books with photo evidence or written work in theme books.

In 2019/20 there was an increase in written work in books with most RE now being recorded in foundation subject/theme books. Teachers began to take more ownership of the planning and to make some changes.

Current

Year groups are recording RE on a more regular basis to ensure evidence of children's learning is available. We are covering a range of religions across the school as well as some topics that focus on religion in general and how religious people behave and question the world.

Future aspiration

I would like to ensure that the required units are being covered in each year group in RE and helping the teachers feel more confident with teaching and that children enjoy learning about. I would like to ensure that all work is recorded for RE and in a range of ways where possible to encourage engagement in the subject.

As part of our work on well-being for staff and children I would like RE to become a subject where children feel safe and encouraged to question the world around them whilst being respectful of religions.

It is an aim this year to encourage more visitors/trips as part of the RE curriculum and this is still something I would like to see once restrictions are eased due to COVID-19. Likewise, it is an aim to encourage confident children to answer questions about their religions through the use of assemblies.

