



The Meadow Community Primary Subject Action Plan 2021-22

Subject/Area: RE	Leader(s): Sally Boulstridge
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Quality of teaching and learning; <i>outcomes for children</i>	
Activities and improvements during the year 2020-21	Set up initial RE ambassadors scheme but without implementation because of lockdown. Celebration calendar set up and sent to staff with detailed information about each celebration as well as a range of religions and their celebrations covered. Staff meeting to refresh staff on the curriculum overview and coverage of religions highlighted staff were willing and ready to make improvements to their planning and teaching of RE. Had a deep dive into the subject as part of the school's 'peer review'. The team inspecting were pleased with the outcomes of the subject, the evidence of lessons taught and how RE is understood and respected by pupils.
Overall evaluation of impact on subject	RE continues to be a well taught subject at The Meadow with staff and children using a variety of activities and methods of learning to make lessons engaging for children e.g. quizzes, writing stories, retelling and acting amongst many others. I still feel the ambassador scheme will encourage children to have pride in their religions and to ask questions and discuss these things outside of lesson time too. There have been some recent questions from teachers regarding the curriculum coverage of RE and therefore this needs to be addressed, this will follow on from previous staff meetings.

Judgement (pick one based upon the above evaluation):		
Outstanding	Good	Requires improvement

On the basis of this information, what are your key priorities for development? (up to 3)
<ul style="list-style-type: none">• Ensure planning of different religions and the coverage is accurate according to the RE scheme.• Finalise the setup of RE ambassadors and begin to use them within year group bubbles to begin with.• Encourage engagement and enthusiasm in the subject



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Improvement plan for the year 2021-22						
What do we want to improve? (area for development)	How will we go about it?	When will it happen and be completed?	What will success look like/anticipated impact ?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported (e.g. governor)?	Relevant links to School priority 1,2,3 or 4
Ensure planning of RE is accurate to the syllabus.	Ask teachers to check the planning that they teach and that this matches the syllabus – change any topics that do not. Follow up with a planning scrutiny to ensure accuracy and brief evidence check in books/scrapbooks.	Autumn term – check planning. Late Autumn/Early Spring – planning scrutiny and evidence check for first topics taught.	RE syllabus correctly followed and therefore clear progression and coverage of religions.	Time for SB to do planning scrutinies.	SB to ensure planning checks and do planning scrutiny.	N/A
Set up a smaller RE ambassadors system.	SB to refresh list of children for the scheme and ask classes to work together to use the ambassador system when the lesson links to a specific religion.	Autumn term – refresh list. Set up role and display.	Children discussing religion and sharing thoughts with each other with respect and openness. Children sharing about their religion with children in their class and bubble.	Time for LSAs/teachers to go through the set up with children.	SB to monitor with the class teachers and ask for evidence/feedback to roll out the scheme when we are no longer in bubbles.	3
Encourage engagement and interest in RE lessons.	SB to ask staff to each share a way of teaching the lesson that is unusual or allows the children to engage/learn in a different way. I have seen examples of different things across year groups and would like these to be shared so all can use the ideas.	Autumn term – introduce this, collate list. By Summer term – staff to have explored one new method of teaching RE.	Lessons having a variety of teaching and learning styles included, all staff to have explored a different way of teaching the lesson and feedback on children's engagement in the lesson.	Time for SB to organise and monitor.	SB to collate information, pass out to staff, monitor the implementation and request feedback.	3



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<i>Subject specific tasks for the year</i>	Autumn term – Refresh ambassadors list. Ask teachers to check planning for their year group matches the syllabus again. Ask staff to share an idea of a way of teaching RE for engagement.	Spring term – Send list of lesson teaching ideas to teachers for them to try. Planning scrutiny to check the subjects match the syllabus and offer support where needed with any changes.	Summer term – Support teachers with ideas for teaching units in summer term. Compile evidence of learning.
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