



English at The Meadow

Intent: We believe that children should leave able to speak, write and read fluently. Through fluent speaking and writing, this allows pupils to communicate their thoughts and emotions whilst fluent reading and practiced listening allows new ideas, worlds, adventures and discoveries to be communicated effectively to them.

Where we are with English:

- Levels of attainment at the end of KS1 in English are high.
- Phonics teaching is consistent and the resources are in place for good early starts to reading.
- KS1 staff have a good subject knowledge.
- KS2 there is an issue with end attainment in last statutory data set; however this has vastly improved within internal data. .
- Whole class reading is improving the levels of engagement in lessons.



How we are developing English:

- Purchased phonics decodable books.
- Reading dogs for whole class reading.
- Changed reading book bands.
- Developed and sustaining a Speed Read intervention.
- Ensuring that we are monitoring progression and coverage.

Impact of English:

- Above national average numbers of children leave the school at the expected standard for writing and grammar.
- Children leave KS1 secure on decoding and blending with good foundations of reading.
- Children leave as confident speakers and fluent readers.



External Data 2019

Phonics Screening - Year 1 2019

National	82.5%
The Meadow	80.0%

Reading - % reaching the Expected Standard or above

Average Scaled Score = 101.5 National = 105.1

	Key Stage 1	Key Stage 2
National	75.4%	75.3%
The Meadow	76.3%	58.6%

Reading - % reaching the Greater Depth Standard or above

	Key Stage 1	Key Stage 2
National	25.6%	28.1%
The Meadow	27.1%	13.8%

Grammar, Punctuation and Spelling - % reaching the Expected Standard above

Average Scaled Score = 121.4 National = 124.1

	Key Stage 1	Key Stage 2
National	N/A	77.7%
The Meadow	N/A	77.7%

Grammar, Punctuation and Spelling - % reaching the greater Depth standard

	Key Stage 1	Key Stage 2
National	N/A	34.4%
The Meadow	N/A	34.4%

Writing - % reaching the Expected Standard or above

	Key Stage 1	Key Stage 2
National	69.9%	78.3%
The Meadow	70.0%	78.3%

Writing - % reaching the Greater Depth Standard

	Key Stage 1	Key Stage 2
National	15.9%	19.9%
The Meadow	15.9%	19.9%