



The Meadow Community Primary School

Music Overview 2021/2022

<u>Year</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
1	<p>Nursery Rhymes We will be exploring and singing tradition rhymes.</p> <p>We will be listening to a wide range of quality music with concentration.</p> <p>Learning and performing in the nativity.</p>	<p>Music Express: sounds interesting We are going to be learning how to use instruments to create rhythm.</p> <p>BBC schools radio Instruments together We will be using the BBC schools radio programme to explore the different types of instruments in an orchestra.</p>	<p>Music Express What's the Score Listen to and explore music from different periods of history.</p> <p>BBC schools radio Sun, sea and song We will be following the BBC schools Sun, Sea and Song programme. This includes looking at instruments and music through stories and different types of songs.</p>
2	<p>Music express – What's the score? Introduction to musical scores, using symbols to represent sounds of different instruments.</p> <p>Historical era – The great fire of London learn, rehearse and perform songs which tell the story of the Great Fire. Explore using instruments to accompany. Compose own songs.</p> <p>Learning and performing in the nativity.</p>	<p>History and music – Henry VII to John Logie Baird Songs based on the lives of famous people through history. learn, rehearse and perform songs which tell the story of the Great Fire. Explore using instruments to accompany. Compose own songs.</p> <p>BBC schools radio – Little Red Riding Hood Explore tuned and untuned instruments, compose, rehearse, perform and evaluate musical performances. Sing songs in unison and in two parts.</p>	<p>BBC schools radio – Jack and the Beanstalk singing – breathing, posture, articulation and projection. High and low pitch. Phrase and expression, singing in unison and call and response. Rehearsing and performing songs.</p> <p>Taking off Exploring pitch using musical notation and the notes within an octave.</p>
3	<p>Espresso music (Music search level 1) Learning about rhythm, pitch, dynamics, tempo and timbre</p> <p>Boomwhackers – Stage 1 Learning how to play tubed instruments, rhythm and reading music. Playing nursery rhymes and Christmas songs. KS Carol Concert.</p>	<p>Historical periods – Romans Listening to and evaluating music from Roman times, creating/copying dances linked to that period. Learning songs or music from Roman times, using untuned and tuned instruments. Creating instruments and focussing on a steady beat.</p> <p>Culture - music around the world Explore music of Egypt. Activities include listening to and evaluating music from different eras from that area.</p>	<p>Composers Studying the Baroque period 1600-1750: Explore the life and music of the composers Vivaldi, Handel and Bach. Children find out about their life, listening to and evaluating their music, comparing and contrasting the music. Children also identify the instruments used and discuss rhythm, pitch, dynamics, tempo and timbre. They will use percussion and Boomwhackers to compose/imitate music from the period.</p> <p>Compose and improvise Recap Boomwhackers, children have the opportunity to compose their own sounds in groups</p>

			using the notation used previously. Compositions are linked to work undertaken throughout the year. Children have the opportunity to present their work for critique to the rest of the class and improve it.
4	<p>Espresso music - Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Boomwhackers – stage 2 /Christmas songs With a musical instrument, play a simple accompaniment using graphic notation. KS carol concert.</p>	<p>Music from Europe – Culture Exploring how cultural values can be expressed by music</p> <p>BBC Teach Music Anglo Saxon Unit Song tutorials, music activity, listening to music to appraise.</p>	<p>BBC Teach Music Compose Yourself - Compose and improvise children work together to create and perform pieces of music.</p>
5	<p>A Capella Children will experience a different style of music that does not use musical instruments; they will explore the different ways to make sounds and use ICT to compose their own A Capella.</p> <p>Recorders stage 1 Children will use musical notation to play the recorder both individually and as part of an ensemble. KS carol concert.</p>	<p>Cultural Appreciations – South America Children will listen to and evaluate the different musical styles and artists of South America; they will learn to play and sing music from South America using graphical notation.</p> <p>Composers – 1820-1900 Children will explore the life and work of Pyotr Ilyich Tchaikovsky, Clara Schuman, Amy Beach and Fanny Hensel; compare, contrast and evaluate their music and identify the instruments used.</p>	<p>Historical era - WW2 Children will further develop an understanding of the history of music; listen to, evaluate and compare the music of the era such as the Lambeth Walk and the work of Vera Lynn, Flanagan and Allen and Glen Miller; use percussion instruments to recreate the music of the time.</p> <p>Compose and improvise Children will have the opportunity to compose their own piece of music using either ICT, recorders or percussion.</p>
6	<p>Recorders</p> <p>Using technology to create musical compositions; Play and perform using their voices in solo and ensemble contexts.</p> <p>KS carol concert.</p>	<p>Music through the Decades Children learn about how music has changed in post war Britain with the influence of American music and the British Invasion of America.</p> <p>Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and cultures</p>	<p>Performance and show Children participate in choral singing as part of their leavers' show.</p>