



Display Policy



The
Signifi

Importance of Display in our school

Displays should be seen as an important part of the everyday life of the school, enriching the children's experience and encouraging an imaginative and enthusiastic approach to learning. It will reflect the ethos of the school and set a high standard for all to see. Displays should stimulate and sustain children's interest within a theme.

The School's Aims

Displays can also help create an interesting and attractive environment in which learning is facilitated; and which can help foster a caring attitude by children to their surroundings. When children's work is valued by being displayed, their self-esteem is increased.

Our aims are:



- To celebrate children's achievements.
- To boost children's self-confidence.
- To enhance pupil motivation.
- To show examples of attainment in all areas of the curriculum.
- To enable the children, staff and visitors to gain an instant insight into the diversity of the work going on in the school.
- To show the progress achieved by the children as they pass through Foundation Stage, Key Stage 1 and Key Stage 2.
- To create a bright, rich and stimulating environment for children to be in.
- To encourage children to take an interest in other children's work across the school.
- To provoke children and adults to think, using the displays as a learning resource.
- To ask questions to provoke learning.
- To provide information that children need on a daily basis.

Expectations

- A clear title.
- A short explanation of the task/key skills/learning objectives that produce the work.
- A range of open and closed questions to encourage interaction.
- A year group label (external display).
- All pieces of work labelled with the children's names.
- All work mounted.
- Boards to be backed and have a contrasting border.

Classroom display tips

- Change displays regularly, to maintain interest.
- Keep up running repairs if things become loose, damaged or untidy.
- Worn or faded backing should be replaced.
- Use fabric to add interest and to ensure quality presentation.
- Displays can be hands on, reflecting themes, basic skills, homework projects etc.
- Displays to reflect all areas of the curriculum where possible.
- Writing on displays should not only be computer generated. Hand written labels, questions, annotation etc. should reflect the school's handwriting policy.
- All of the following are potential display surfaces:

Walls
Windows
Ceiling
Floor

**Windowsills
Shelves
Cupboard tops
Tables
String washing lines**

Responsibility	Board	Other areas
FS		Corridor from FS to yr 1 Reception area
Year 1	1.Opposite classroom	KS 1 corridor

External displays

A rota will be available to all staff at the beginning of the school year outlining responsibilities for displays in public areas.

Year 1	2. Opposite classroom 3. RE board	
Year 2	4. Outdoor Learning board 5. Year 2 Cloakroom	From the pottery area to year 2 cloakroom
Year 2	6. Year 2 Cloakroom 7. Hall 1 outside door	
Year 3	8. PE Board 9. Eco schools board	Computer suite
Year 3	10. Outside Hall 2	
Year 4	11. Outside Hall 2	Corridor from the neck to hall 2
Year 4	12. Hall 2	
Year 5	13. Hall 2	Hall 2
Year 5	14. Hall 2	
Year 6	15. Hall 2	Year 5 and 6 cloakrooms
Year 6	16. Hall 2	
Head teacher	17. School Council board in Hall 2	

September 2017

Agreed by the Local Governing Body on 14th September 2017



Signed
Mr. Steve Lilley Chair of the Local Governors

To be reviewed in September 2019