



The Meadow Community Primary School

R.E. Overview 2021/2022

<u>Year</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
1	<p>Belonging We will be looking at stories which have a moral code as well as thinking about what belonging means to each child.</p>	<p>Faith stories Retell religious stories and explore some religious beliefs and teachings.</p>	<p>Places of worship We will be finding out how and where each of the six major world religions worship (Islam, Judaism, Christianity, Hinduism and Sikhism)</p>
2	<p>Who are Muslims and what do they believe? Explore stories from Islam, understand some similarities and differences between major religions.</p>	<p>How should we care for others and the world, and why does it matter? Ways in which we can look after others and our world and how religions encourage people to do this.</p>	<p>Judaism – beliefs and practices Explore some Jewish celebrations and artefacts including Passover and sukkot.</p>
3	<p>BELIEVING What do different people believe about God? Exploring the questions: Why do some people believe God exists? Do we need to prove God's existence? Who are Christians, Muslims and Hindus and what do they believe?</p>	<p>EXPRESSING – Why do people pray? Exploring the questions: Which places are special and why to Christians, Muslims and Hindus? What makes some places sacred? If God is everywhere, why go to a place of worship? Should religious buildings be sold to feed the starving?</p>	<p>What does it mean to be a Christian in Britain today? Exploring the questions: Where do we belong? What does it mean to belong to a faith community? What does it mean to be a Christian in Britain today?</p>
4	<p>Why is Jesus inspiring to some people? Making connections between some of Jesus' teachings and how Christians live today.</p>	<p>What does it mean to be a Hindu in Britain today? Describing some examples of what Hindus do to show their faith, and make connections with some Hindu beliefs</p>	<p>What can we learn from religions about deciding what is right and wrong? Making connections between stories of temptation and why people can find it difficult to be good and looking at ways in which some inspirational people have been guided by their religion.</p>
5	<p>Why do some people believe in God? Children will explore the difference between theism, atheism and agnosticism and their belief in God. They will focus on Christian ideas about God and consider why people do or don't believe in God and the impact that might have on the way they live their everyday life.</p>	<p>What would Jesus do? Children will learn in depth from Christianity, considering in a detailed way some teachings of Jesus and the ways they are applied today.; consider examples of what Jesus said, and how Christians today respond to the challenges of his teachings.</p>	<p>What do religions say to us when life gets hard? Children investigate different religions, more specifically their spirituality; learn how different religions teach about hard times, focussing on exploring death, and allow them to share their ideas.</p>
6	<p>What do religions say to us when life gets hard? (Christians, Hindus and non-religious (e.g. Humanists)) Looking at different religious and non-religious world view point's allowing the children to evaluate what is important to them.</p>	<p>Is it better to express your beliefs in arts and architecture or in charity and generosity? (Christians, Muslims and non-religious (e.g. Humanists)).</p>	<p>If God is everywhere, why go to a place of worship? Children learn about the different religious places that people go to worship and the importance they have to different beliefs.</p>