



Curriculum Coverage Year 3

2021-2022

<u>Autumn 1</u>		<u>Autumn 2</u>	
History	<p>Stone Age to Iron Age Who were Britain's first builders? Understand how we can find out about the past without written sources by exploring the lives of people in the Stone Age, Bronze Age and Iron Age and investigate how technology changed.</p>	Geography	<p>In the desert What are deserts like? Understanding what a desert is, where they are located around the world, weather and climate conditions, physical geographical features of deserts and the ways in which they are used by humans.</p>
Science	<p>Health and movement Learn how animals, including humans, need specific nutrition to help them move and grow, and how humans and some other animals have skeletons and muscles to help their bodies move.</p>	Science	<p>Rocks, fossils and soils Identifying and classifying different kinds of rocks and what they can be used for, exploring a variety of soils and finding out how it is formed and discovering the fascinating world of fossils!</p>
Art	<p>Drawing and 3D Study sketches by Van Gogh and recreate Stone Age cave art. Investigate pencil marks and shading techniques. Work in 3D to create a clay slab dish and develop forming and sticking techniques to produce a 3D paper sculpture.</p>	DT	<p>Moving monsters Investigating how pneumatic systems work followed by designing, making and evaluating our own monsters with moving parts</p>
Computing	<p>We are programmers Children create an animated cartoon using characters they design. They use a paint tool to create characters and backgrounds. They then create an animation by translating a storyboard into a series of scripted instructions (program) for graphic objects.</p>	Computing	<p>We are communicators Children work with six example Scratch projects. They explain how the scripts work, finding and correcting errors in them, and explore creative ways of improving them. The children learn to recognise some common types of programming error, and practise solving problems through logical thinking.</p>
PHSE	<p>Living in the wider world – Belonging to a community. To learn about different kinds of rights and responsibilities, what being part of a community means.</p> <p>Health and wellbeing – Growing and changing Pupils reflect and celebrate their achievements, setting goals. Develop an understanding of good and not good feelings and emotions.</p>	PHSE	<p>Health and wellbeing –Physical health and mental wellbeing About making our own choices about food, balanced diets, learning about habits.</p> <p>Relationships – Respecting ourselves and others To recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain these. To recognise different types of relationships.</p>
Music	<p>Espresso music (Music search level 1) Learning about rhythm, pitch, dynamics, tempo and timbre.</p>	Music	<p>Boomwhackers – Stage 1 Learning how to play tubed instruments, rhythm and reading music. Playing nursery rhymes and Christmas songs. KS Carol Concert.</p>
MFL	<p>French – Moi (All about me) Introducing simple French phrases and greetings looking at cultural differences.</p>	RE	<p>BELIEVING What do different people believe about God? Exploring the questions: Why do some people believe God exists? Do we need to prove God's existence? Who are Christians, Muslims and Hindus and what do they believe?</p>
PE	<p>Gym – Movement How to perform a variety of floor and vault movements, pike jumps, straight jump half turns, cat leaps and forward rolls from standing. Choreographing</p>	MFL	<p>French - Jeux et chansons (Games and songs) Learning to count to 20 and talking about favourite games.</p>
		PE	<p>Dance fundamentals</p>

	<p>their own sequences, creating, performing and improving them.</p> <p>OAA Learning about teamwork, problem-solving and understanding maps, using directional language. Children will learn to use symbols and keys and how to orientate a map. There is collaborative working when learning the symbols used in orienteering.</p>		<p>Begin to improvise with a partner to create a simple dance. Create motifs from different stimuli. Begin to compare and adapt movements and motifs to create a larger sequence. Use simple dance vocabulary to compare and improve work. Perform with some awareness of rhythm and expression.</p> <p>Invasion Games - Fundamentals All about keeping possession and teamwork. Children will learn how to pass, receive and travel with a ball. The principles of attacking and defending will be taught as well as marking and dodging. Increasing control and accuracy will be a focus. A range of team game will be played to enable children to practise and improve their skills.</p>
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<u>Spring 1</u>	<u>Spring 2</u>
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History	<p>Ancient Egypt What can we find out about Ancient Egypt? Explore life in Ancient Egypt and the role the Nile played in its development. Find out about the amazing discovery of Tutankhamen's tomb by archaeologist, Howard Carter and understand what different artefacts tell us about the lives of the people of this time.</p>	Geography	<p>The Amazon Rainforest Why are forests fantastic? Learn about the location of the Amazon rainforest and explain some of the different physical characteristics of the rainforest, including the river and the climate. Explore how humans use this environment and how it is globally important. Compare the Amazon rainforest to a local forest (Sherwood).</p>
Science	<p>Rocks, fossils and soils Continued from Autumn 2</p>	Science	<p>How plants grow Identify the functions of the different parts of a plant, investigate what plants need in order to grow well and explore how plants reproduce.</p>
Art	<p>Painting and Printing Explore mixing colour tints using primary, secondary colours and white. Respond to the paintings of Van Gogh and use thick paint and short brush strokes to recreate his ideas and techniques. Use a plasticise stamp to experiment with printing images of fossils.</p>	DT	<p>Sandwich snacks Taste and test a variety of sandwich fillings and types of bread, then design, make, eat and evaluate our own healthy sandwich snacks!</p>
Computing	<p>Internet safety Children consider the various digital communication methods which could be used by a cyberbully and how they would deal with instances of cyberbullying.</p>	Computing	<p>We are opinion pollsters Children create their own opinion poll, seek responses, and then analyse the results.</p>
PHSE	<p>Relationships - Safe relationships To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours. How to recognise bullying and abuse in all its forms?</p>	PHSE	<p>Health and wellbeing – Keeping safe Children learn about rules and health and safety, basic first aid procedures, where and how to get help. To recognise people who are responsible for helping them stay healthy and safe.</p>
PHSE	<p>Living in the wider world – Media literacy and digital resilience Learning all about social media and how to stay safe on line. The importance of speaking to adults if anything makes them feel uncomfortable.</p>	Music	<p>Culture - music around the world Explore music of Egypt. Activities include listening to and evaluating music from different eras from that area.</p>
Music	<p>Historical periods – Romans Listening to and evaluating music from Roman times, creating/copying</p>	RE	<p>EXPRESSING – Why do people pray? Exploring the questions: Which places are special and why to Christians, Muslims and Hindus? What makes some places sacred? If God is everywhere, why go to a place of worship? Should religious buildings be sold to feed the starving?</p>
		MFL	<p>French – Portraits (Portraits) Learning about the main parts of the body and describing colours.</p>
		PE	<p>Dance – Rainforest</p>

MFL	dances linked to that period. Learning songs or music from Roman times, using untuned and tuned instruments. Creating instruments and focussing on a steady beat.		Develop the quality of the actions in their performances. Perform learnt skills and techniques with control and confidence. Compete against self and others in a controlled manner. Watch, describe and evaluate the effectiveness of a performance. Describe how their performance has improved over time.
PE	French – On fait la fete (Celebrations) Talking about achievements in games and activities, learning the names of the months and birthday greetings.		Net and Wall Games – Fundamentals Children learn a range of footwork drills, how to control the ball using a racket and how to do forehand and backhand hits. Offensive and defensive skills are taught. Competitive tennis matches are played where new skills can be applied.
	Circuit training All about learning how to move in different ways, changing direction and speed. Children will learn how to throw a ball underarm, hold a balance with control, coordinate different body parts, follow advice from friends and teachers when completing exercises.		
	Invasion games - Football Move with the ball in a variety of ways with some control. Use two different ways of moving with a ball in a game. Pass the ball in two different ways in a game situation with some success. Know how to keep and win back possession of the ball in a team game.		
<u>Summer 1</u>		<u>Summer 2</u>	
History	Invaders and settlers: Romans What did the Romans do for us? Find out about the Roman army, the invasion of Britain, the everyday life of the Celts living in England during the invasion and consider different points of view regarding Boudicca's revolt. Finally, understand the impact of Roman Britain on our lives today.	Geography	Countries of the world What makes countries different? Know the difference between a country and a continent, accurately locate continents and some countries within each one and find out about some of the key geographical features of each continent. Children will also learn to locate major capital cities of the world, use a variety of sources to identify human and physical features in a particular country and find similarities and differences between different countries.
Science	Forces and magnets Through practical enquiry and scientific research children will understand what forces are and will compare how things move on different surfaces. They will explore how magnetic forces work, identify magnetic materials and investigate uses for magnets.	Science	Light and Shadows Understand that we need light in order to see, explore the Sun as a light source, identify the difference between night and day and explore how light is reflected from surfaces. Investigate what shadows are, why they are formed and how they behave as well as how the size of shadows change throughout the day.
Art	Collage and Textiles Respond to the work of Henri Matisse by creating positive and negative collages. Create collage Roman mosaics and Roman jewellery. Explore patterns from different cultures. Create a dip dye fabric square and overprint with a collograph block print.	DT	Pencil cases Investigate materials used to make pencil cases and the different ways they open and close. Learn and practise running stitch, whip stitch and back stitch before designing, making, decorating and evaluating our own pencil case creations!
Computing	We are opinion pollsters cont. Children create their own opinion poll, seek responses, and then analyse the results	Computing	Espresso Coding Children will be learning the basic skills of coding using the Espresso Coding as well as developing computational thinking skills through decomposition, logical reasoning
PHSE	Living in the wider world – Money and		

