

Autumn 1		Autumn 2	
History	<p>The Mayans Who were the Mayans and what were their achievements? All about the ancient Maya civilisation-who they were, where and when they lived, including culture and religion.</p>	Geography	<p>Village Settlers Why do we live in the places we do? Discover how the towns and villages around them got their names and why certain areas were chosen as settlements. Practise giving directions using knowledge of different types of roads.</p>
Science	<p>Eating and Digestion - The digestive system in human and animals and the functions of teeth. Herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain.</p>	Science	<p>Circuits and Conductors Understanding how circuits work, the differences between mains and battery-powered electricity, how to make a switch and which materials are conductors and which are insulators.</p>
Art	<p>Printing - Using Mayan art and culture as inspiration</p>	D&T	<p>Seasonal Stockings Developing their knowledge of, and skills in, a variety of sewing techniques for joining and decorating fabric in order to design and make their own Christmas stocking.</p>
Computing	<p>We are musicians - Learning to make music using the websites Isle of Tune and Incredibox.</p>	Computing	<p>We are HTML editors Learning the basics of HTML language and how to format an HTML page</p>
PHSE	<p>Relationships & Keeping Safe Positive friendships, including online. Responding to hurtful behaviour; managing confidentiality; recognising risks online. Respecting differences and similarities; discussing difference sensitively</p>	Music	<p>Boomwhackers – stage 2 /Christmas songs With a musical instrument, play a simple accompaniment using graphic notation</p>
Music	<p>Espresso music - Listen with attention to detail and recall sounds with increasing aural memory</p>	RE	<p>Why is Jesus inspiring to some people? Making connections between some of Jesus' teachings and how Christians live today.</p>
MFL	<p>French – On y va! (All aboard) Learning the days of the week, and some phrases relating to transport and weather</p>	MFL	<p>French – L'argent de poche (Pocket money) The purpose of this unit is to offer children the opportunity to manipulate numbers, introduce them to euros, and allow them to express likes and dislikes.</p>
PE	<p>Outdoor : Outdoor Adventurous Activities. children to develop their problem-solving skills whilst working in small teams and acquiring new leadership skills. Children will learn how to navigate around both a familiar and unfamiliar space, whilst developing basic map-reading skills.</p> <p>Indoor : Gymnastics, Leaps and Jumps. Children develop key skills to perform movements such as straight jump full turns, cat leap half turns, straddle rolls and cartwheels.</p>	PE	<p>Outdoor: Invasion Games. Recap on many of the essential skills needed to play a range of invasion and defending games, covering everything from goalkeeping to attacking.</p> <p>Indoor: Dance - The Romans. Children will draw on their knowledge of the Roman Empire including Roman soldiers, the Colosseum, Pompeii and Roman festivals. They will use dance techniques and styles to represent and communicate ideas about the Roman time period.</p>

<u>Spring 1</u>		<u>Spring 2</u>	
Geography	<p>Our European neighbours. What can we discover about Europe? Learning the names, locations and features of European countries and capitals and comparing physical and human features of two European capitals.</p>	History	<p>Anglo Saxons, Picts and Scots Who were the Anglo Saxons, Picts and Scots? Using the mysterious burial ship at Sutton Hoo as a basis, exploring where the Anglo-Saxons came from, how they came to settle in Britain, along with the Picts and Scots of the north, how Christianity became the predominant religion.</p>
Science	<p>States of Matter The differences between solids, liquids and gases, and how different materials can change state. Learning about the processes of evaporation and condensation, and the water cycle.</p>	Science	<p>States of Matter (cont'd) The differences between solids, liquids and gases, and how different materials can change state. Learning about the processes of evaporation and condensation, and the water cycle.</p>
D&T	<p>Mini-greenhouses Finding out the purpose of a greenhouse and how it works, exploring how structures like these can be made stable, and what materials would be the most appropriate to use. Designing, making and evaluating their own mini greenhouse.</p>	Art	<p>Sculpture 3D Making brooches with air dry clay, incorporating clay skills.</p>
Computing	<p>Internet Safety - Using the Google Internet Legends, learning how to use the internet safely and wisely.</p>	Computing	<p>We are meteorologists This unit brings together data measurement, analysis and presentation, as the children take on the role of meteorologists and weather presenters.</p>
PHSE	<p>Living in the wider world What makes a community; shared responsibilities. How data is shared and used. Making decisions about money; using and keeping money safe</p>	Music	<p>BBC Teach Music Anglo Saxon Unit Song tutorials, music activity, listening to music to appraise.</p>
Music	<p>Music from Europe – Culture Exploring how cultural values can be expressed by music</p>	RE	<p>What does it mean to be a Hindu in Britain today? Describing some examples of what Hindus do to show their faith, and make connections with some Hindu beliefs</p>
MFL	<p>French – Racontez-moi une histoire! (Tell me a story) Teaching awareness spellings in the context of a fairy tale. The unit also teaches multiples of ten, up to 100, and extend their use of instructions.</p>	MFL	<p>French - Our Sporting Lives Learning about sports and healthy and unhealthy eating habits.</p>
PE	<p>Indoor: Circuit Training: This unit introduces children to the different types of exercises and the effects that they have on our bodies. – having fun whilst improving children's fitness levels.</p> <p>Outdoor: Invasion Games – Tag Rugby – building on the skills learnt in the previous unit, children focus on one game and learn all they need to play a competitive game.</p>	PE	<p>Outdoor: Badminton The fundamental skills and badminton rules needed to play the game.</p> <p>Indoor: Dance - Carnival of the Animals Learning a variety of animal dance techniques. The skills are taught in an engaging and motivational manner, with children using dance techniques and styles to represent the different animals featured in the piece of music.</p>

<u>Summer 1</u>		<u>Summer 2</u>	
History	<p>Children in Victorian Britain What was it like for children in Victorian Britain? Discovering what life would have been like in the 19th century. Comparing their modern lifestyles to the lifestyles of both poor and rich Victorian children.</p>	Geography	<p>Earning a living How do people earn a living? Learning how people in the UK and the rest of the world earn a living by exploring various jobs in various sectors. Investigating industries around the world and looking at why some adults don't work and some children do.</p>
Science	<p>Changing Sound Exploring what sound is and how it is made, investigating how sound travels, how it can be blocked, how different pitches can be attained.</p>	Science	<p>Living in environments Identifying a range of British plants and animals, and how to classify organisms, including the use of classification keys. Learning why organisms live in different habitats and the impact, both positive and negative, that humans can have on environments.</p>
DT	<p>Seasonal food Learning why certain foods in season at different times of year and why is it good to eat seasonal food. Cook a recipe with seasonal food.</p>	Art	<p>Collage & Painting Inspired by Victorian paintings.</p>
Computing	<p>Espresso Coding Recap on everything learnt so far in coding and an introduction to 'variables'.</p>	Computing	<p>Espresso Coding Recap on everything learnt so far in coding and an introduction to 'variables'.</p>
PHSE	<p>Health and Wellbeing Maintaining a balanced lifestyle; oral hygiene and dental care Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty Medicines and household products; drugs common to everyday life</p>	Music	<p>BBC Teach Music Compose Yourself - Compose and improvise children work together to create and perform pieces of music.</p>
MFL	<p>French – Le carnaval des animaux (The carnival of animals) Learning the names of some animals and learning to tell the time.</p>	RE	<p>What can we learn from religions about deciding what is right and wrong? Making connections between stories of temptation and why people can find it difficult to be good and looking at ways in which some inspirational people have been guided by their religion.</p>
PE	<p>Gymnastics: Shape and Balance, Ancient Egypt Learning how to use gymnastics shapes and balances to communicate their knowledge of the ancient civilization.</p> <p>Outdoor: Cricket - Learning all the skills and rules needed to play the game.</p>	MFL	<p>French – Quel temps fait-il? (What's the weather like?) Learning more phrases to describe the weather and talk about the temperature. Learning to describe the clothes they need to wear in particular weather conditions.</p>
		PE	<p>Indoor: Dance - exploring a different stage of the water cycle; practising and applying dance techniques.</p> <p>Outdoor: Athletics - Developing their existing running, jumping and throwing skills. Culminating in a class pentathlon in which the children will compete.</p>