

Subject/Area: Design Technology	Key Personnel:- Laura Harrison/Sally Boulstridge
--	---

Quality of teaching and learning; <i>outcomes for children</i>	
Activities and improvements during the year 2022/23	<p>Lead of DT went on maternity leave at end of Autumn Term</p> <ul style="list-style-type: none"> • DT celebration day for Remembrance Day • Use of Plan Bee to deliver DT curriculum
What impact have these activities and improvements had on your subject curriculum?	<p>Data analysis indicated the following:</p> <ul style="list-style-type: none"> • In KS1 girls are outperforming the boys in DT • In KS2 girls are outperforming the boys in DT • Across the school, girls are outperforming boys in DT • 83% pupils across the school achieved expected or exceeded expectations • 76% of boys across the school achieved expected or exceeded expectations • 89.9% of girls across the school achieved expected or exceeded expectations <p>Through the delivery of the whole school DT poppy making enrichment day, the children have continued to develop their British values and Route to Resilience characters.</p>

Judgement:		
Outstanding	Good	Requires Improvement

On the basis of this information, what are your key priorities for development? (up to 3)
Clear precise curriculum that demonstrates progress throughout the years and key stages
Key vocabulary to be established for year groups and units
Use DT skills across the curriculum for regular exposure to skills

Improvement plan for the year – Design Technology						
What do we want to improve? (area for development)	How will we go about it?	When will it happen and be completed?	What will success look like/ anticipated impact ?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported to?	Relevant links to School priority 1,2 or 3
Clear precise curriculum that demonstrates progress throughout the years and key stages	Ensure NC objectives are being covered through units Questionnaire for teachers based on current units Explore alternative units that could be covered matching to NC objectives	Termly	Clear, precise documentation for DT that shows progression and different skills being covered across the year groups.	Time out to fulfil tasks	SB and LH Report to CS/LA and DT Governor	1
Key vocabulary to be established for year groups and units	Key vocabulary for each year group to be established Repeated vocabulary definitions to be consistent when being taught	On-going through units		Time out to fulfil tasks and monitoring	SB Report to CS/LA and DT Governor	1
Use DT skills across the curriculum for regular exposure to skills	Focus days where skills can be transferred, e.g. Easter cards with sliders DT competition across the school	Summer Term		Time out to fulfil tasks and monitoring	SB Report to CS/LA and DT Governor	1
Subject specific tasks for the year	<ul style="list-style-type: none"> Analyse curriculum linked to NC objectives Create questionnaire for teachers based on current units Investigate other units that could be covered Create a DT vocabulary bank, with definitions Look at events calendar and see what DT activities could be covered Create a DT competition across the school 					