

<b>Subject/Area: Computing</b>	<b>Key Personnel:- Lizzy Garton</b>
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<b>Quality of teaching and learning; <i>outcomes for children</i></b>	
Activities and improvements during the year 2022/23	<ul style="list-style-type: none"> <li>• A new scheme of work has been introduced to staff and pupils.</li> <li>• Staff are happy with the new scheme as all resources are provided and it covers all National Curriculum objectives.</li> <li>• Pupil's subject knowledge is starting to improve and are able to retrieve what they have learnt</li> <li>• Pupil's are enjoying using different programmes and equipment</li> </ul>
What impact have these activities and improvements had on your subject curriculum?	<ul style="list-style-type: none"> <li>• Staff feel more confident teaching computing and have more lesson resources available to teach a higher quality lesson.</li> <li>• Pupils are enjoying the new computing lessons.</li> <li>• Pupil's were able to retrieve knowledge about that they had been taught and showed an improvement in knowledge.</li> <li>• Computing has been made a higher profile subject and expectations have been set for what needs to be taught.</li> </ul>

<b>Judgement:</b>		
Outstanding	Good	Requires Improvement

<b>On the basis of this information, what are your key priorities for development? (up to 3)</b>
<b>Teach Computing NCCE scheme</b> - Ensure that it is being delivered consistently and in line with the expectations of the scheme with all units to be completed.
<b>Online Safety</b> – To teach an extra lesson each half term across the school to meet the needs or concerns that have arisen.

<b>Improvement plan for the year - Computing</b>						
<b>What</b> do we want to improve? ( area for development)	<b>How</b> will we go about it?	<b>When</b> will it happen and be completed?	What will <b>success</b> look like/ anticipated <b>impact</b> ?	<b>Cost (if applicable)</b>	<b>Who</b> will monitor its impact and to <b>whom</b> will this be reported to?	<b>Relevant links to School priority 1,2 or 3</b>
High quality computing lessons are taking place for an hour a week following the NCCE scheme of work.	Monitoring will take place once a half term including: Book scrutiny Data analysis Enrichments Governance Pupil interviews Planning scrutiny / Subject monitoring Observations Working with pupils Learning walks Research Website	Monitoring once a half term.	All units to be completed by the end of the academic year. When monitoring, evidence will be seen for each unit and children will be able to retrieve knowledge. Computing is being taught consistently for an hour a week. Children's skills and knowledge will deepen. Children are enjoying computing lessons and can talk about what they have been learning	N/A	LG will monitor impact and also report to SLT and Governor.	<u><b>Priority 2</b></u>  To continue to develop all curriculum plans with clear expectations of what the children are expected to learn.
Pupil's knowledge and understanding of online safety which they can implement into real life scenarios.	Give staff resources to teach a targeted online safety lesson once a half term. Safer internet day will take place.	Monitoring once a half term.	children will be able to retrieve knowledge about what they have been taught and less incidents outside of school will be reported.	N/A	LG will monitor impact and also report to SLT and Governor.	<u><b>Priority 2</b></u>  To continue to develop all curriculum plans with clear expectations of what the children are expected to learn.
<b>Subject specific tasks for the year</b>	<ul style="list-style-type: none"> <li>• <u>6 monitoring sessions- one each half term</u></li> <li>• <u>1 meeting with Governor</u></li> <li>• <u>Plan Online Safety day</u></li> <li>• <u>Research resources to use and plan Online Safety lessons for the school</u></li> </ul>					

