

Subject/Area: MFL	Leader(s): Nic Smith-Lilley
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Quality of teaching and learning; <i>outcomes for children</i>	
Activities and improvements during the year 2022/23	<ul style="list-style-type: none"> • French enrichment day during the summer term to promote a love of languages across the whole school. • Decision to switch to the Twinkl Planit scheme of work to ensure that there are no gaps going forward – we need to use the same scheme across KS2 to ensure progression. • All year groups teaching consistently every other week in KS2. The ideal situation would be once a week but if alternating makes it easier to timetable that is fine.
Overall evaluation of impact on subject	<ul style="list-style-type: none"> • Lessons happening more consistently. • Eurostars was not being used as consistently by cover supervisors and they were preferring to find resources elsewhere. • A timetable of monitoring activities to be put into place for the upcoming academic year to ensure the new scheme of work is being followed.

Judgement (pick one based upon the above evaluation):		
Outstanding	Good	Requires improvement

On the basis of this information, what are your key priorities for development? (up to 3)
<ul style="list-style-type: none"> • Ensure all year groups in KS2 are using the same scheme of work to ensure progression. • Mark European day of Languages (26.09) with the other symphony schools. • Carry out monitoring activities throughout the year to evaluate and improve the teaching of MFL across KS2

Improvement plan for the year 2023-24						
What do we want to improve? (area for development)	How will we go about it?	When will it happen and be completed?	What will success look like/anticipated impact ?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported (e.g. governor)?	Relevant links to School priority 1,2,3 or 4
Ensure all year groups in KS2 are using the same scheme of work to ensure progression.	<ul style="list-style-type: none"> Ensure lessons come from the same scheme as work. Ensure staff receive time to familiarise themselves with the appropriate resources. Ensure teachers have a bit more ownership of French, some year groups have left it to cover supervisors in the past who have sometimes through no fault of their own been teaching the wrong objectives. 	Autumn term Spring term Summer term	A scheme of work has been selected (Twinkl Planit) All staff teaching from the same scheme. Staff are confident delivering the programme and there will be more evidence of speaking and listening activities.	3 x management time over the academic year.	Subject lead to SMT	
Mark European day of Languages (26.09) with the other symphony schools.	<ul style="list-style-type: none"> Contact the Symphony MFL development group chair (Kate Froggatt, Ashby Hilltop kfroggatt@ashbyhilltop.leics.sch.uk) to find out what plans are being put in place to mark the occasion. 	Autumn term	Each class will complete a range of activities linked to the study of French. Language spoken and to promote intercultural understanding Displays produced.	None	Subject lead to SMT	
Carry out monitoring activities throughout the year to evaluate and improve the teaching of MFL across KS2	<ul style="list-style-type: none"> To complete a monitoring activity to measure progress each half term 	Autumn term Spring term Summer term	Provide staff at our school with ideas/support. Evidence of learning walk/book scrutiny/interviews/questionnaires/ progress data	3x management time	Subject lead to SMT	

Improvement plan for the year 2023-24						
What do we want to improve? (area for development)	How will we go about it?	When will it happen and be completed?	What will success look like/anticipated impact ?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported (e.g. governor)?	Relevant links to School priority 1,2,3 or 4
Subject specific tasks for the year	Autumn		Spring		Summer	
	<ul style="list-style-type: none"> Book scrutiny to ensure there has been some French taught and recorded. Pupil interviews across KS2 to monitor enjoyment and engagement with French. Collect data from cover supervisors for all KS2 (End of term) Check that the new scheme is being adhered to by all year groups – should be evident from activities in books. Something is done to mark European day of Languages as is the case in the other Symphony schools. 		<ul style="list-style-type: none"> Book scrutiny to ensure there has been some French taught and recorded. Collect data from cover supervisors for all KS2 (End of term) Class walkthroughs from NSL/SMT to ensure consistency in lesson delivery. 		<ul style="list-style-type: none"> Book scrutiny to ensure there has been some French taught and recorded. Pupil interviews across KS2 to monitor enjoyment and engagement with French. Compare results with Autumn term. Collect data from cover supervisors for all KS2 (End of term) Class walkthroughs from NSL/SMT to ensure consistency in lesson delivery. Evidenced discussions with support staff to collect feedback on the chosen scheme. 	