

Subject/Area: RE	Key Personnel:- Claire Evans
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Quality of teaching and learning; <i>outcomes for children</i>	
Activities and improvements during the year 2022/23	<ul style="list-style-type: none"> • Ensure that new Leicestershire Agreed Syllabus is being taught • Ensure staff are aware of and are promoting the important religious dates in the calendar. • Focus on increasing trips/enrichment days and visitors in the school in relation to RE.
What impact have these activities and improvements had on your subject curriculum?	<p>The introduction to the new syllabus has highlighted some challenges. The syllabus is taught across the school however with staff feedback being that the syllabus is very challenging in academic level for the children, particularly in KS2, and that the subject knowledge needed to teach is quite substantial.</p> <p>Due to the nature of implementing a new curriculum last year, I feel the celebrations calendar has been overlooked at times and I would like to continue to improve this next year.</p>

Judgement:		
Outstanding	Good	Requires Improvement

On the basis of this information, what are your key priorities for development? (up to 3)
Use of knowledge organisers to support concise planning and teaching of RE. (Aim to increase teacher confidence in the new syllabus).
Increase the use of the celebration calendar to ensure it is being used and all religions are being celebrated across the school.
To increase the use of the symphony subject leaders group to support our teaching of RE

Improvement plan for the year - RE						
What do we want to improve? (Area for development)	How will we go about it?	When will it happen and be completed?	What will success look like/ anticipated impact ?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported to?	Relevant links to School priority 1,2 or 3
Use of knowledge organisers to support concise planning and teaching of RE	All staff will create knowledge organisers based on the syllabus. I will review these periodically through the year and check that they	Throughout the year.	Knowledge organisers used to create concise plans. Staff feeling more confident to reduce the syllabus down to the main teaching points and teaching for the children to be at an age appropriate level of knowledge and spiritual understanding.	None	CE	2
Increase the use of the celebration calendar to ensure it is being used and all religions are being celebrated across the school.	Celebration calendar sent in Autumn term and staff prompted to plan in small celebration lessons as part of their RE lesson for that week. Staff requested again to report on the celebrations covered.	Throughout the year.	All religions covered across the school. Children aware of the celebrations that are happening in different religions and what they mean.	Small cost of resources for some lessons.	CE	2
To increase the use of the symphony subject leaders group to support our teaching of RE	Join meetings and speak to other schools about how they address things, specifically any issues we have with the syllabus planning.	Throughout the year.	Support and ideas gained of how to support our RE teaching. Our staff becoming more confident in planning and teaching RE.	None	CE	2

Improvement plan for the year - RE						
What do we want to improve? (Area for development)	How will we go about it?	When will it happen and be completed?	What will success look like/ anticipated impact ?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported to?	Relevant links to School priority 1,2 or 3
Subject specific tasks for the year	<ul style="list-style-type: none"> • Join meetings for symphony group • Contact made with other subject leaders and support connections made to discuss implementation of syllabus • Check in with RE celebrations as they occur • Observations of RE lessons when staff feel appropriate • Celebration calendar updated to reflect local religions and those in our school – set expectations for staff on how we will use this. • Research how other schools in trust implement the syllabus and share ideas with our staff. • Pupil interviews – find out thoughts on celebrations and check knowledge recall. • Book look with a focus on knowledge organisers to check links to syllabus. 					