

Subject/Area: English

Key Personnel:- Zoe Rudd

Quality of teaching and learning; *outcomes for children*

<p>Activities and improvements during the year 2022/23</p>	<ul style="list-style-type: none">• The whole school participated in a Trust writing moderation• Year 6 were selected to participate in an external moderation in writing• All books throughout the school have been re-banded using the Accelerated Reader scheme.• myON has been launched for children to access an extensive range of e-books at home.• Little Wandle has been successfully implemented• Booster sessions to improve the number of pupils reaching EXS by the end of KS2 – children were selected from their baseline assessments. Targeted intervention was provided to increase number of pupils to EXS and narrow the gap between disadvantaged and their peers.• Following a trial, Book Boxes were implemented in all classrooms to encourage reading for pleasure at home• Children have participated in a range of enrichment activities throughout the year to promote and encourage a love of reading.• Reading Ambassadors and pupil voice activities
<p>What impact have these activities and improvements had on your subject curriculum?</p>	<ul style="list-style-type: none">• Over the last two years KS1 to KS2 progress in reading has been above national average• Over the last two years the number of pupils achieving EXS and above in reading across the school has been above national average• Over the last three years the number of pupils achieving GDS in reading has increased• There has been a three-year decline in the percentage of pupils achieving EXS and above and GDS in writing.• Phonics books now more closely match the learning in classes.• Positive feedback from children and parents has been received about the whole-school Book Boxes• Reading Ambassadors have helped to promote a number of enrichment activities throughout the year pupil voice feedback has identified that the children would like more opportunities to write freely.

Judgement:

Outstanding

Good

Requires Improvement

On the basis of this information, what are your key priorities for development? (up to 3)

Increase the % of pupils achieving EXS and GDS in writing including disadvantaged pupils. Implement The Write Stuff writing scheme across the school. Ensure that it is being delivered consistently and in line with the expectations of the scheme. Monitor progression and how programme is being delivered. Ensure that staff have access to the new texts and resources that they require in order to deliver the scheme correctly.

Promote writing for pleasure. Ensure regular free-write opportunities are provided. Ensure all children have access to myOn. Organise English Ambassadors and pupil voice opportunities.

Raise the profile of reading for enjoyment. With the support of the English Ambassadors, organise a series of events throughout the year that encourage and promote the enjoyment of reading.

Improvement plan for the year - ENGLISH

What do we want to improve? (area for development)	How will we go about it?	When will it happen and be completed?	What will success look like/ anticipated impact ?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported to?	Relevant links to School priority 1,2 or 3
Increase the % of pupils achieving EXS and GDS in writing including disadvantaged pupils.	<ul style="list-style-type: none"> Implement The Write Stuff writing scheme across the school. Ensure that it is being delivered consistently and in line with the expectations of the scheme. Monitor progression and how programme is being delivered. Ensure that staff have access to the new texts and resources that they require in order to deliver the scheme correctly. 	On-going throughout the year	<p>All staff delivering The Write Stuff feel confident in delivering the new scheme.</p> <p>Resources are purchased to enable the scheme to be delivered fully.</p> <p>Progress monitored termly</p> <p>A range of text types are taught across the school and writing shows progression</p>		Class Teachers ZR SLT	1

Improvement plan for the year - ENGLISH

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Promote writing for pleasure.	<ul style="list-style-type: none"> • Ensure regular free-write opportunities are provided. • Ensure all children have access to myOn. • Organise English Ambassadors and pupil voice. • Organise and promote writing competitions. 	<p>Enrichment activities will take place on a termly basis</p> <p>Ensure all pupils have access to myON</p> <p>Half-termly free-write opportunities.</p>	<p>All staff will provide half-termly free write opportunities.</p> <p>Interesting texts to read for all reading levels will be in place</p> <p>Pupil voice will show an improved enjoyment in writing</p> <p>Pupils will read daily in school for at least 20 minutes</p> <p>Participation in whole school events which celebrate writing.</p> <p>Class teachers will be encourage to regularly model their writing to their class.</p>	£200	Class Teachers ZR SLT	1

Improvement plan for the year - ENGLISH

What do we want to improve? (area for development)	How will we go about it?	When will it happen and be completed?	What will success look like/ anticipated impact ?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported to?	Relevant links to School priority 1,2 or 3
Raise the profile of reading for enjoyment.	<ul style="list-style-type: none"> • Calendar of English enrichment events to take place throughout the year aimed at promoting the enjoyment of reading across the school • With the support of the English Ambassadors, organise a series of events throughout the year that encourage and promote the enjoyment of reading and writing. • Organise an author visit • Implement the AR Millionaire Word Club • Create an outdoor reading zone for pupils to enjoy reading at lunchtime • Continue Book Boxes across the school. • 	On-going throughout the year	<p>Pupil feedback will show that children have an increased enjoyment in reading.</p> <p>Pupil reading miles will increase.</p> <p>An increase in the number of pupils achieving EXS/+ will be achieved.</p> <p>Competitions linked to AR will be launched with incentives.</p> <p>Reading for enjoyment is promoted.</p> <p>Reading at home and parental engagement is encouraged.</p> <p>Year 6 pupils will be provided with additional reading support.</p> <p>Class teachers will be encourage to regularly read to their class.</p>	£100	Class teachers ZR SLT	1

Improvement plan for the year - ENGLISH						
What do we want to improve? (area for development)	How will we go about it?	When will it happen and be completed?	What will success look like/ anticipated impact ?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported to?	Relevant links to School priority 1,2 or 3
Subject specific tasks for the year	<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
	<ul style="list-style-type: none"> • Pupil questionnaire • AR Star assessments • Create and implement a calendar of English events for the year • Send home Book Boxes • Create a lunchtime reading zone • Planning review • Work Scrutiny – writing moderation focus • Learning walk • Staff CPD • Termly data analysis 		<ul style="list-style-type: none"> • AR Star assessments • Book scrutiny • Learning walk • Staff CPD • Reading and writing enrichment events to continue • Reading and writing research to take place • Termly data analysis 		<ul style="list-style-type: none"> • AR Star assessments • Pupil questionnaire • Book scrutiny • Learning walk • Reading and writing enrichment events to continue • Termly data analysis 	