



The Meadow Community Primary School and Pre-School

Curriculum position statements – September 2023

Pupil Premium

Historical

Historically around 20% of the school have been eligible for PP funding. The main barriers are ability within the core subjects, social and family circumstances, family barriers and behaviour and attendance. Across the school, 29% of children who are entitled to PP funding are also on the SEN register. A large percentage of the PP funding is spent on adult support for children during afternoon sessions. LSA's are used to pre-teach, re-teach and deliver targeted interventions.

Each year PP children are able to claim for a new uniform if this is required. Milk and all trips are half price.

Current

PP children have continued to access Speed Read this year which has had a positive impact on the outcomes for reading across all year groups. Accelerated reader has been in place for the year, so through the initial assessments pupils were levelled according to their results. Results were monitored throughout the year.

Reading

Year		2	3	4	5	6
Overall						
St score	Aut	92.2	96.2	102.4	100	
	Spr	95.2	98.7	100.2	95.8	
		+3.0	+2.5	-2.2	-4.2	
	Sum	96 sAts	103.4	104	102.2	
		+0.8	+4.7	+3.8	+6.4	
% EXS and above	Aut	45	52.5	69.5	63.6	
	Spr	53.5	70	65.5	57.4	
		+8.5	+17.5	-4.0	-6.2	
	Sum	63	77	70	80	
		+9.5	+7	+4.5	+22.6	
Disadvantaged						
St score	Aut	77.6	94.7	90.6	96.3	
	Spr	80.3	99.9	91.4	96.2	
		+2.7	+5.2	+0.8	-0.1	
	Sum	86	100.1	91.3	98.3	
		+5.7	+0.2	-0.1	+2.1	
% EXS and above	Aut	0	46.2	44.4	50	
	Spr	6.3	78.5	66.7	54.5	
		+6.3	+32.3	+22.3	+4.5	
	Sum	12	77	40	69	
		+5.7	-1.5	-20.7	+14.5	

The standardised scores from Autumn to Summer for reading on the NTS showed improvement for disadvantaged pupils in Year 2 and Year 5, with a huge improvement in Year 2. Disadvantaged average standardised scores are above 100 in Year 3, which has increased from previous year. This will continue to be worked on during the next academic year.

All year groups showed an increase in the average standardised scores for disadvantaged learners. As with reading, we will aim for closer to 100 next year.

Maths



Year		1	2	3	4	5	6
Overall							
St score	Aut	N/A	99.5	103.1	101.7	99.7	
	Spr		102.2	104.5	106.7	101.5	
			+2.7	+1.4	+5.0	+1.8	
	Sum		101.5	107.4	107.5	99.1	
			-0.7	+2.9	+0.8	-2.4	
% EXS and above	Aut	N/A	66.7	74.6	76.4	76.4	
	Spr		68.4	80	82.8	77.8	
			+1.7	+5.4	+6.4	+1.4	
	Sum		73	88	83	75	
			+4.6	+8	+0.2	-2.8	
Disadvantaged							
St score	Aut	N/A	87.2	98.8	96.7	93.4	
	Spr		91.4	100.3	97.9	97.5	
			+4.2	+1.5	+1.2	+4.1	
	Sum		95.7	103	99.7	94.2	
			+4.3	+2.7	+1.8	-3.3	
% EXS and above	Aut	N/A	41.2	69.3	66.7	66.6	
	Spr		56.3	64.3	66.7	72.7	
			+15.1	-5.0	0	+6.1	
	Sum		24	82	77	76	
			-32.3	+17.7	+10.3	+3.3	

The standardised scores from Autumn to Summer for Maths on the NTS showed improvement for disadvantaged pupils in Years 2, 3 and 4 with a huge improvement in Year 2. Disadvantaged average standardised scores are above 100 in Year 3, which has increased from previous year. This will continue to be worked on during the next academic year.

Writing

Year	1	2	3	4	5	6	Comments
Overall							
% EXS and above							
Autumn	68	50	66	76	63	75	
Spring	64	57.6	71.7	84.7	60	74	
	-4	+7.6	+5.7	+8.7	-3.0	-1	
Summer	55	67	72	70	67		
	-9	+9.4	+0.3	-14.7			
Disadvantaged							
% EXS and above							
Autumn	0	12	50	56	53	55	
Spring	0	17.6	57.1	66.7	58	60	
		+5.6	+7.1	+10.7	+5	+5	
Summer	0	24	53	50	57		
		+6.4	-4.1	-16.7	-1		

Writing is an area we will be focusing on this year across the school, being one of the core targets. The Write Stuff training was carried out in 2022/23, with year groups exploring one unit. This will be embedded fully into curriculum this year and scaffolding will be put in place for disadvantaged pupils who need it.

Future aspiration

- The gap between PP and non-PP children continues to decrease.
- Aim for average standardised scores in all areas to be closer to 100.
- All PP children are able to access experiences to enhance their education, equal to that of their peers including educational visits which enhance their aspirations.
- Staff are trained in appropriate interventions to support PP children.
- Children continue to have access to a broad and balanced curriculum to inspire their minds.