Subject/Area: Pupil Premium / Disadvantaged	*Key Personnel:- Sally Boulstridge*

Quality of teaching and learning; *outcomes for children*

Activities and improvements during the year 2022/23	• Purchase and implement a validated synthetic phonics scheme. • Support in the purchasing of resources for The Write Stuff • Encourage more parents to visit school for activities
What impact have these activities and improvements had on your subject curriculum?	• Write Stuff units have been trialled in all year groups, with scaffolding in place where needed to support writing • Phonics scheme has been fully rolled out and is being used up to Year 2 and for pupils beyond who need it. • Parents have been back in school engaging in activities with their children

Judgement:

Outstanding	Good	Requires Improvement

On the basis of this information, what are your key priorities for development? (up to 3)

1) Parental engagement - Provide opportunities to offer academic support to parents in the form of workshops.
2) Review documentation and records for pupils
3) Reading -

Improvement plan for the year - *Pupil Premium / Disadvantaged*

What do we want to improve? (area for development	**How** will we go about it?	**When** will it happen and be completed?	What will **success** look like/ anticipated **impact?**	**Cost (if applicable)**	**Who** will monitor its impact and to **whom** will this be reported to?	**Relevant links to School priority 1,2 or 3**
Provide opportunities to offer academic support to parents in the form of workshops.	Offer workshops, delivered by subject leaders. Staff meetings to allow staff to work collaboratively to create opportunities.	Termly	Parents will participate in workshops and see the importance of attendance	Time out for staff to plan and deliver sessions.	SB and SLT	1

Improvement plan for the year - *Pupil Premium / Disadvantaged*

What do we want to improve? (area for development	**How** will we go about it?	**When** will it happen and be completed?	What will **success** look like/ anticipated **impact?**	**Cost (if applicable)**	**Who** will monitor its impact and to **whom** will this be reported to?	**Relevant links to School priority 1,2 or 3**
Review documentation and records for pupils	Introduce Pupil Profile for all PP pupils Simplify documentation for support staff	Termly	PP staff will complete documentation when working with pupils and record targets set.	None- PP time to be used	SB and SLT	1
Write Stuff –to improve writing and have scaffolds in place where needed	Use PP time to focus on sentence writing and reading to expand vocabulary knowledge	Termly	Children will become more engaged with writing and enjoy writing different types of writing	Time and resources to set up the system.	SB and SLT	1
Subject specific tasks for the year	- Review documentations in place already for PP students - Staff to complete Pupil Profiles - Targets set that when completed, new ones are set - Calendar of workshops for parents linked to different subjects					