



Year 6 Curriculum



	<u>Unit 1</u>	<u>Unit 2</u>	<u>Unit 3</u>	<u>Unit 4</u>	<u>Unit 5</u>	<u>Unit 6</u>
Science	Animals, including humans	Living things and their habitats	Evolution and Inheritance	Seeing light	Electricity	Influential scientists
History	Crime and punishment		Britain since 1948		Local Area – King Richard III	
Geography		Extreme Earth		North America		Our local area
Art	Painting	Collage	Drawing	Textiles	3D	Print
DT	Burgers			Kite making	Making purses/phone cases	
PSHE (Highlight any British Values)	Relationships - VIPs	Living in the wider world – Diverse Britain	Living in the wider world - Money matters	Relationships - Digital wellbeing	Health and wellbeing - Think positive	Health and wellbeing - Growing up
RE	U2.9 Why is the Torah so important to Jewish people?	U2.2 Creation and science: conflicting or complementary?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.10 What matters most to Humanists, Christians?	U2.4 How do Christians decide to live? What would Jesus do?	U2.12 How does faith help people when life gets hard?
French	Let's visit a French town	Let's go shopping	This is France	All in a day	Our precious planet	More to explore
Computing	Systems and networks – communication and collaboration	Creating media – webpage creation	Programming A – variables in games	Data and information: introduction to spreadsheets	Creating media – 3D modelling	Programming B – sensing movement
PE: Indoor	Circuit training	Gym: River and mountains	Dance: Dance around the world	Gym: Movement	Dance: Electricity	Dance workout
PE: Outdoor	OAA	Invasion games	Invasion games: Netball	Net and Wall Games: Volleyball	Striking and fielding:	Athletics
Music	Pulse	Voice	Rhythm	Pitch	Technology, Structure and Form	20 th Century Music