

# The Meadow Community Primary School



## Geography Overview



<u>Year</u>	<u>Unit 1 or 2</u>	<u>Unit 3 or 4</u>	<u>Unit 5 or 6</u>
1	<b>My Locality</b> <b>Where do I live?</b> We will be looking at key features of our local area using geographical vocabulary. We will go on a <b>local area walk</b> . <b>Enrichment.</b>	<b>Our country</b> <b>What can we learn about the country we live in?</b> We will be learning all about England and Great Britain, using maps to locate places.	<b>Around the World</b> <b>Why is my world wonderful?</b> We will be learning about the different continents and comparing some of the countries within them. There will be a focus on land marks, climate and animals.
2	<b>At the farm</b> <b>What goes on 'Down on the Farm'?</b> Different types of farm and crops, seasons, comparing countryside to city. <b>Enrichment farm trip.</b>	<b>Let's go on Safari</b> <b>What is special about a safari?</b> Comparing weather and landscape features of Kenya and the UK. Looking at different animals and related aspects such as tourism.	<b>My world and me</b> <b>What shapes my world?</b> Comparing the UK to other countries, case study – Ecuador. Looking at differences and similarities in people, jobs, buildings, landscape and wildlife.
3	<b>In the desert</b> <b>What are deserts like?</b> Understanding what a desert is, where they are located around the world, weather and climate conditions, physical geographical features of deserts and the ways in which they are used by humans.	<b>The Amazon Rainforest</b> <b>Why are forests fantastic?</b> Learn about the location of the Amazon rainforest and explain some of the different physical characteristics of the rainforest, including the river and the climate. Explore how humans use this environment and how it is globally important. Compare the Amazon rainforest to a local forest (Sherwood). <b>Enrichment Botanical Gardens trip.</b>	<b>Countries of the world</b> <b>What makes countries different?</b> Know the difference between a country and a continent, accurately locate continents and some countries within each one and find out about some of the key geographical features of each continent. Children will also learn to locate major capital cities of the world, use a variety of sources to identify human and physical features in a particular country and find similarities and differences between different countries.
4	<b>Village Settlers</b> <b>Why do we live in the places we do?</b> Discover how the towns and villages around them got their names and why certain areas were chosen as settlements. Practise giving directions using knowledge of different types of roads.	<b>Our European Neighbours</b> <b>What can we discover about Europe?</b> Learning the names, locations and features of European countries and capitals and compare the physical and human features of two European capitals.	<b>Earning a living</b> <b>How do people earn a living?</b> Learning how people in the UK and the rest of the world earn a living by exploring various jobs in various sectors. Investigating industries around the world and looking at why some adults don't work and some children do.
5	<b>The United Kingdom</b> <b>How is the UK unique?</b> Children will identify and locate the countries of the United Kingdom and the surrounding bodies of water; label some towns and cities using a key; look at some of the UK's hills and mountains in detail; find out some facts about some of the UK's	<b>Investigating rivers</b> <b>Why are rivers important?</b> Children will explore the water cycle; find out about rivers and how they erode, transport and deposit materials; explore why rivers are important; find out about river pollution; investigate a river and discuss its effects on the environment and landscape;	<b>South America</b> <b>Why are the Americas amazing?</b> Children will locate the continent of South America and identify the surrounding bodies of water; identify countries that make up South America; explain features of climate zones;

	major rivers; use the 8 points of a compass; learn about the UK's coastline and describe the features.	conduct a geographical enquiry. <b>Enrichment Overdale Juniors learning unit trip.</b>	locate the Andes mountain range and identify the human geography of the continent.
6	<b>Extreme Earth</b> <b>Why does the world rock and roar?</b> Learn about a variety of natural disasters and the effect they have on the human and physical geography of the areas that they are located in. We also learn about the water cycle.	<b>North America</b> <b>Why are the Americas amazing?</b> Children learn about the physical and human geography of North and Central America. In particular, they learn about the climate and the variety of climates that are present on the continent. This is compared to their own local area.	<b>Our Local Area</b> <b>Why is Leicestershire special?</b> Children use a range of different maps and fieldwork skills to investigate the human and physical geography of their local area.