



The Meadow Community Primary School and Pre-School



Homework Policy

Introduction

The following is taken from the Department for Education's Homework: *Guidelines for Primary Schools November 1998*: "homework does not just mean formal exercises carried out by children without help from adults. Particularly in the case of younger children, it is the involvement of parents and carers in joint activities, which can be very brief, which is most valuable in promoting children's learning."

THE PURPOSE OF HOMEWORK

- To encourage every pupil to develop the confidence and self-discipline needed to study and work independently and thus prepare them for the requirements of secondary school and their future life.
- To develop an effective partnership between the school, pupils and their parents and other carers in delivering the aims of the school;
 - To consolidate and reinforce skills and understanding, particularly in English and mathematics
- To extend school learning, for example through additional reading materials e.g. books, comics, magazines, newspapers, fiction/non-fiction, every day materials such as signs, shop names, labels etc.;

AIMS

Foundation Stage /Key Stage 1

Our main aim in Reception and Key Stage 1 is to develop a strong partnership with parents and to involve them actively in children's learning. The homework children do at this age may not be described by us as 'homework', but rather constitute short activities of different kinds - simple games, learning spellings and number facts, bringing items from home or doing simple research to support topic work and of course reading together. All these provide a very important opportunity for young children to talk about what they are learning to an interested adult and to practise key skills in a supportive environment. We do not advocate formal exercises carried out by children without help from adults. Everyday practice with reading and spelling and counting is vital for children in Key Stage 1.

Key Stage 2

Regular reading to and with parents or carers continues to be vital at this stage. KS2 pupils are expected to complete homework in their homework books. We will also ensure maths and English homework is regularly provided.



All activities are designed to meet the individual needs of each pupil. This might include finding out information, building models, preparing oral presentations and mathematical investigations.

For Key Stage 2 we endeavour to:

- Set weekly homework across the curriculum
- Plan regular homework to facilitate the learning of spellings and multiplication tables
- Inform parents of termly areas of special study.
- Provide all children with home/school reading record book.
- Plan homework to reinforce classroom learning.
- Indicate when parental help will be needed.

THE ROLE OF THE PARENT OR CARER

- We respectfully ask that parents provide a reasonably peaceful, suitable place in which children can do their homework without distraction.
- Parents need to make it clear that they value homework and support the school in explaining how it can help learning.
- Parents and carers should encourage their children to do their homework, inspect their work when appropriate, sign it if ever required to do so, and praise their children when they have completed it.
- It is important that children complete their homework task within the allocated time
- Any parent who requires any further help is encouraged to contact their child's teacher.

PUPILS' RESPONSIBILITIES

- As they progress through the school we expect pupils to become increasingly aware of homework assignments and to remember when things are needed i.e. a certain day is spelling test day.
- It is expected that daily home reading will become automatic.

SPECIAL EDUCATIONAL NEEDS AND MORE AND VERY ABLE PUPILS

- It may be necessary to set more sharply focussed activities for pupils with Special Educational Needs (SEN) and /or More and Very Able pupils. This may be instead of the work set for the rest of the year group or, if the child is older, in addition to that work.

RESOURCES

Most resources will be supplied by the school. If parents wish to supplement school resources, staff are always willing to give advice. Use of the local library and safe use of the internet to support topic work is highly recommended.

MONITORING AND EVALUATION

Class teachers are responsible for monitoring the use of home\school reading record books and parents' written comments. Parents and pupils are consulted as to the effectiveness of the homework programme. Governors are responsible for evaluating the policy in the light of pupils' achievements and parent consultation.

September 2017

Agreed by the Local Governing Body on 14th September 2017

A handwritten signature in black ink, appearing to read 'Steve Lilley', written over a horizontal line.

Signed

Mr. Steve Lilley Chair of the Local Governors

To be reviewed in September 2019