



The Meadow Community  
Primary School and Pre-School

# Display Policy

**Displays should be seen as an important part of the everyday life of the school, enriching the children's experience and encouraging an imaginative and enthusiastic approach to learning. It will reflect the ethos of the school and set a high standard for all to see.**

**Displays should stimulate and sustain children's interest within a theme.**

## **The School's Aims**

Displays can also help create an interesting and attractive environment in which learning is facilitated; and which can help foster a caring attitude by children to their surroundings. When children's work is valued by being displayed, their self-esteem can be increased.

- To celebrate children's achievements.
- To promote the school's values.
- To celebrate the Route to Resilience characters demonstrated by our pupils in and out of school.
- To boost children's self-confidence.
- To enhance pupil motivation.
- To show examples of attainment in all areas of the curriculum.
- To enable the children, staff and visitors to gain an instant insight into the diversity of the work going on in the school.
- To show the progress achieved by the children as they pass through Foundation Stage, Key Stage 1 and Key Stage 2.
- To create a bright, rich and stimulating environment for children to be in.
- To encourage children to take an interest in other children's work across the school.
- To provoke children and adults to think, using the displays as a learning resource.
- To ask questions to provoke learning.
- To provide information that children need on a daily basis.

## **Expectations**

- A clear title.
- A short explanation of the task/key skills/learning objectives that produce the work (where appropriate).
- A range of open and closed questions to encourage interaction.
- A year group label (external display).
- All pieces of work labelled with the children's name.
- Boards to be backed.

## **Classroom display tips**

- Change displays regularly, to maintain interest.
- Keep up running repairs if things become loose, damaged or untidy.
- Worn or faded backing should be replaced.
- Use fabric to add interest and to ensure quality presentation.
- Displays can be hands on, reflecting themes, basic skills, homework projects etc.
- Displays to reflect all areas of the curriculum where possible.

- Writing on displays should not only be computer generated. Hand written labels, questions, annotation etc. should reflect the school's handwriting policy.
- All of the following are potential display surfaces:
  - Walls
  - Windows
  - Ceiling
  - Floor
  - Windowsills
  - Shelves
  - Cupboard tops
  - Tables
  - String washing lines

### External displays

A rota will be available to all staff at the beginning of the school year outlining responsibilities for displays in public areas.

Agreed by Charlie Smith on: 03/04/2023

Signed: *C. Smith*

Agreed by Louise Allen on: 28/04/2023

Signed: *Louise Allen*

Agreed by the Local Governing Body on: 15/09/2023

Signed: *Matthew*