



The Meadow Community
Primary School and Pre-School

Homework Policy

Introduction

Aims of this policy

- To establish the purpose of homework at The Meadow Community Primary School.
- To set out the expectations for homework at The Meadow Community Primary School.
- To set out the marking and monitoring arrangements for homework at The Meadow Community Primary School.

Purpose of homework

- We believe that homework can be beneficial in consolidating a child's skills as well as extending and challenging their learning.
- To encourage every pupil to develop the confidence and self-discipline needed to study and work independently and therefore prepare them for the requirements of secondary school and their future life.
- To develop an effective partnership between the school, pupils and their parents and other carers in delivering the aims of the school.
- To consolidate and reinforce skills and understanding, particularly in English and mathematics.
- To extend school learning, for example through additional reading materials e.g. books, comics, magazines, newspapers, fiction/non-fiction, every day materials such as signs, shop names, labels etc.

AIMS

For all children, regular reading is our priority. Please try to read to and with your child (listen to your child) every day where possible.

Foundation Stage /Key Stage 1

Our main aim in Reception and Key Stage 1 is to develop a strong partnership with parents and to involve them actively in children's learning. The homework children do at this age may not be described by us as 'homework', but rather constitute short activities of different kinds - simple games, learning sounds / spellings and number facts, bringing items from home or doing simple research to support topic work and of course reading together. All these provide a very important opportunity for young children to talk about what they are learning to an interested adult and to practise key skills in a supportive environment. Everyday practice with reading and spelling and counting is vital for children in Key Stage 1.

Key Stage 2

Regular reading to and with parents or carers continues to be vital at this stage. KS2 pupils are expected to complete homework in their homework books. We will also ensure maths and English homework is regularly provided.

All activities are designed to meet the individual needs of each pupil. This might include finding out information, building models, preparing oral presentations and mathematical investigations.

For Key Stage 2 we endeavour to:

- Set weekly homework across the curriculum □ Plan regular homework to facilitate the learning of spellings and multiplication tables
- Inform parents of termly areas of special study (via the school website).
- Provide all children with home/school reading record book.
- Plan homework to reinforce classroom learning.
- Indicate when parental help will be needed.

THE ROLE OF THE PARENT OR CARER

- Parents need to make it clear that they value homework and support the school in explaining how it can help learning.
- Parents and carers should encourage their children to do their homework, checking the work when appropriate, sign it if ever required to do so, and praise their children when they have completed it.
- It is important that children complete their homework task within the allocated time.
- Any parent who requires any further help is encouraged to contact their child's teacher.

PUPILS' RESPONSIBILITIES

- As they progress through the school we expect pupils to become increasingly aware of homework assignments and to remember when things are needed i.e. a certain day is spelling test day.
- It is expected that daily home reading will become automatic.

SPECIAL EDUCATIONAL NEEDS

- It may be necessary to set more sharply focussed activities for pupils with Special Educational Needs (SEN) pupils. This may be instead of the work set for the rest of the year group. Please speak to the class teacher about this if necessary.

MONITORING AND EVALUATION

School staff are responsible for monitoring the use of home\school reading record books and parents' written comments.

We appreciate everything parents can do to help in these areas of learning.

Agreed by Charlie Smith on: 03/04/2023

Signed: *C. Smith*

Agreed by Louise Allen on: 28/04/2023

Signed: *Louise Allen*

Agreed by the Local Governing Body on: 15/09/2023

Signed: *Matthew*