



The Meadow Community  
Primary School and Pre-School

# SMSC Policy

## Aims of spiritual, moral, social and cultural development:

To enable our Pupils to:

- Become respectful, caring and considerate of the beliefs, needs and cultures of other people.
- Develop moral understanding which will help decision making in difficult situations.
- Celebrate and develop the spirituality of each person in our community.
- Celebrate their personal spirituality within the school/local community.
- Develop self-confidence so that they can express thoughts and actions in a variety of ways.
- Recognise the value of relationships and that each person is a person of worth.
- Develop their own self-esteem of pupils and learning

At the school we wish to develop:

- A positive and caring atmosphere within our school.
- A sense of awe, wonder and mystery.
- An awareness of personal worth uniqueness and identity
- A Sense of enjoyment of the world and people all around us.
- A Sense of pattern, order and purpose.
- A Sense of transience and change.
- An opportunity to learn about faith.
- An awareness of others and relationships.
- An awareness of a multi-cultural community, its demands, values, traditions and celebrations.
- An awareness of loss, suffering and sadness.
- An opportunity to develop their own sense of inner space.

Spirituality across the Curriculum:

- To recognise the value of relationships, that each person is a person of worth.
- To sustain a well-founded self-esteem of pupils in their learning experiences.
- To develop a sense of self knowledge and self-awareness.
- To provide opportunities for the expression of imagination, enjoyment, inspiration, insight, empathy and understanding throughout the curriculum.
- To promote and encourage quiet reflection during lessons.
- To promote the quest and development of a constructive work-ethic for learning and to share a joy for it
- Develop spirituality through prayer, dance, singing, music, poetry, art drama, story, nature (at their own level).

All subjects should have some responsibility to contributing to spiritual development

Every opportunity should be taken to explore the awe and wonder of creation.

How Spiritual, Moral, Social and Cultural Development is Promoted in School:

- Opportunities for prayer and reflection will be provided.
- The children will be encouraged to express their creativity and imagination through the curriculum.
- By the development of a sense of community within the school and the ability to build relationships with others.
- Through developing close home, school and community links.
- By reinforcing within the school community how we at school treat each other and to follow the school's Behaviour, Anti-Bullying, Anti- Racist, Disability Equality, Gender Equality procedures.

- By developing an awareness of the importance of the different cultures we have that make up our school community.
- To provide children with moments of silence to reflect.
- Promoting a system of rewards and assemblies that help promote individuals' self-esteem by sharing in individual good behaviour, attitudes towards others and work.
- Sharing class rules.
- Children will be able to further develop their spirituality through studying P.S.H.E.

## How to help develop the Spiritual, Moral, Social and Cultural learning in the physical environment:

- Religious artefacts and posters within the school. □ Multi-cultural displays within the school.
- School rules displayed around the school
- Displays of work in different subject areas around the school.
- Encouraging the children to take care of their environment
- Experiences gained from school visits throughout the school year.

## Monitoring and Evaluating

- Evaluating the effectiveness of this policy will be done on a four-year rolling-programme basis.
- Monitoring of children's work and celebration of their work.
- Reviewing award systems that help enhance children's self-esteem and promote positive attitudes and behaviour.
- Continue to further develop and enhance links with home and school

# Social, Moral, Spiritual and Cultural Education at Meadow inc. Citizenship overview

---

One of the many things we are proud of at Meadow Community is our SMSC provision.

On the following pages are examples of how this SMSC provision is integrated into our school life.

Evidence is also found in policies, schemes of work, co-ordinators files, displays, pupil's work and photographs.

We want SMSC to penetrate all aspects of our education and to be very visible within our school.

## Spiritual

**The aim of our Spiritual coverage is to ensure respect, tolerance and understanding of different people's faiths, beliefs, feelings and values are of paramount importance.**

- Curriculum links (all areas)
- Nominated charities (for example Help for Heroes, Roald Dahl Marvellous Children's Charity, Age Concern, Shoeboxes for Romania, Red Nose Day etc)
- Assemblies – whole school, hymn practice, class assemblies, achievement award assembly
- Involvement with local clergy – invited into assemblies
- Daily Reflection Time – in assemblies and in class
- Remembrance – war and peace (11.11.)
- Harvest Assembly
- Visits to religious places

## Moral

**The aim of our Moral coverage is to ensure pupils have the ability to recognise the difference between right and wrong, readily apply this to their own lives and to be able to uphold values of democracy.**

- Behaviour / Anti-Bullying / Gender Equality / Disability Equality / Race Equality policies etc
- PSHE / Reflection sessions
- Class Rules – pupil input into these is of key importance
- Playground Rules
- PSHE themes displayed around school – Route To Resilience
- Care for new pupils
- ECO team
- Environmental lessons
- School Council
- Friendship benches
- Peer to peer R2R nominations

## Social

**The aim of our Social coverage is to ensure pupils learn social skills, tolerance, respect of other people's property, the need to assist others and to be able to socialise in an understanding and positive manner.**

- School values and vision – displayed around the school
- Extra Curricular activities – Gals, Lads, Athletics, Gym, Street Dance, Football
- Student Council
- Residential Trips
- Curriculum based trips
- Behaviour/ Anti-bullying/ Anti-Racism Policies
- Team / Group work – PE lessons, DT and general lessons
- Mixed group activities such as setting and mixed ability
- Social needs – School Council
- Charities – annual charity day (Red Nose Day etc.)
- PTA events – Summer Fete, Christmas Fayre, Family Quiz night, Discos etc
- Community activities – working links with local sport clubs, visit to OAP homes in the area
- Dinner jobs – looking after 4+ children and helping midday staff
- Friendship Stop – year 5 organise
- Achievement award assemblies – pupil of the term. Pupils' pupil of the term
- Sporting tournaments / competition / fixtures including intra sports fixtures
- Links with other Symphony schools –musical concerts etc.
- Visitors to assemblies from different areas of work eg a solicitor, a policeman etc to discuss their roles in society
- Governors / Parents / Grandparents coming in to help
- Work experience, PGCE students and Schools Direct students
- ECO team
- Forest Schools

### Cultural

**The aim of our Cultural coverage is to ensure pupils have access and understanding of the considerable cultures which integrate within our world. Through this understanding, we aim to create tolerance and empathy with all cultures.**

- Charities for other cultures – Shoeboxes, Water aid
- Visiting artists to year groups
- Visit to religious places
- Visiting musicians / peripatetic music lessons
- Rocksteady
- Schemes of Work (RE etc.)

# Citizenship overview

- Rules of the classroom
- Rules of the playground
- Applying for jobs around school through our 'Jobs Board'.
- Consideration of others in class
- Keeping cloakroom tidy and helping others at cloakroom time
- Expectations of class at register time
- Working as a team in group times/consideration for others
- Class Assemblies – working as a team to perform an assembly
- Christmas performances – whole of Key Stage working together to produce a piece of work
- School Council - Years 1 – 6
- ECO team
- Environmental lessons
- Children in Year 6 carrying out dinner and recycling duties
- Performances to the wider community
- PTA – events run by parents/staff – school disco, cake sale, charity day.

Agreed by Charlie Smith on: 03/04/2023

Signed: *C. Smith*

Agreed by Louise Allen on: 28/04/2023

Signed: *Louise Allen*

Agreed by the Local Governing Body on: 15/09/2023

Signed: *Matthew*