

<b>Subject/Area: Maths</b>	<b>Key Personnel:- Charlie Smith</b>
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<b>Quality of teaching and learning; outcomes for children</b>	
Activities and improvements during the year 2023/224	<ul style="list-style-type: none"> <li>• Learning walks and findings shared with staff</li> <li>• Year 6 participation in the trust wide maths day</li> <li>• The year 4 times table check was successfully completed.</li> <li>• Booster sessions in year 6 took place.</li> </ul>
What impact have these activities and improvements had on your subject curriculum?	<ul style="list-style-type: none"> <li>• KS2 SAT's results show the percentage of children achieving EXS level is above the national average.</li> <li>• Internal data shows that Maths results have remained consistent throughout the year.</li> <li>• Staff aware of strengths in maths teaching and resources shared</li> <li>• Children confident to share their maths knowledge and to compete against others</li> </ul>

<b>Judgement:</b>		
Outstanding	Good	Requires Improvement

<b>On the basis of this information, what are your key priorities for development? (up to 3)</b>
Introduce and implement the White Rose Maths Scheme
Improve teacher expertise in maths through the use of the WRM cpd programme / courses available / Consistent teaching of calculations
Improve outcomes for our SEN and disadvantaged pupils

<b>Improvement plan for the year – Maths</b>						
<b>What</b> do we want to improve? (area for development)	<b>How</b> will we go about it?	<b>When</b> will it happen and be completed?	What will <b>success</b> look like/ anticipated <b>impact</b> ?	<b>Cost (if applicable)</b>	<b>Who</b> will monitor its impact and to <b>whom</b> will this be reported to?	<b>Relevant links to School priority 1,2 or 3</b>
Consistent teaching of maths across the school by using the WRM scheme of work	Purchase WRM summer 24 and share with all staff.  Teacher day dedicated to the introduction of the scheme and expectations of how a lesson should be set out.  Plan the blocks to fit our terms	Start of Autumn term – monitor throughout	Clear curriculum plans followed by all from Pre-School to year 6  Children are used to how maths lessons are set out and what to expect	£504  Time out to fulfil tasks	CS – SLT and governors	1

## Improvement plan for the year – *Maths*

<b>What</b> do we want to improve? (area for development)	<b>How</b> will we go about it?	<b>When</b> will it happen and be completed?	What will <b>success</b> look like/ anticipated <b>impact</b> ?	<b>Cost (if applicable)</b>	<b>Who</b> will monitor its impact and to <b>whom</b> will this be reported to?	<b>Relevant links to School priority 1,2 or 3</b>
Consistent teaching of calculations	Introduce the calculation policy on the first teacher day – ensure all staff aware of the methods to use  Use the WRM calculation policy throughout the school.	Start of Autumn	Children know what methods are available to them and have the skills to apply them in various contexts.  Children use the best method for calculations	Resources for practical maths to be investigated £500	CS	1
Increase teacher confidence in the teaching of mathematics	Allow time to share good practice  Use staff meeting time for CPD using the WRM courses	Staff meeting each term	Staff confident at attempting new strategies and their new scheme by following the CPD videos		CS	1
Increase pupil enjoyment of maths	Increase the number of enrichment activities for children  Take part in Trust competitions  Take part in National Numeracy Day	Check autumn and summer term	Children are happy with their maths work – taking pride in what they do. Children are keen to share their work and their methods. Children are not afraid to attempt more complex mathematical problems		CS	1
Improve outcomes for SENd and PP children	Use the ready to progress documents, use of SHINE where appropriate.  Appropriate resources purchased.  I do, we do, you do method	Throughout the year	Children with SENd / PP make progress based on their individual starting points.	£500 on resources	CS – SLT – LG	1
Improve presentation in maths books	Introduce – how to set out your maths books posters	Each learning walk	Books will look neat with pride being shown and work stuck in properly	Book covers	CS	3

<b>Improvement plan for the year – Maths</b>						
<b>What</b> do we want to improve? (area for development)	<b>How</b> will we go about it?	<b>When</b> will it happen and be completed?	What will <b>success</b> look like/ anticipated <b>impact</b> ?	<b>Cost (if applicable)</b>	<b>Who</b> will monitor its impact and to <b>whom</b> will this be reported to?	<b>Relevant links to School priority 1,2 or 3</b>
	<b><u>Autumn</u></b>	<b><u>Spring</u></b>	<b><u>Summer</u></b>			
<b><i>Subject specific tasks for the year</i></b>	<ul style="list-style-type: none"> <li>• Introduce WRM – teacher day</li> <li>• Share calculations policy to be used</li> <li>• Sort blocks in to our terms</li> <li>• Learning walks</li> <li>• Pupil interviews</li> <li>• Staff CPD</li> <li>• Data analysis</li> <li>• Staff feedback on the scheme</li> <li>• Sharing of good practice</li> </ul>	<ul style="list-style-type: none"> <li>• Review termly the calculations policy and how it is being used in classes</li> <li>• Learning walks</li> <li>• Staff CPD</li> <li>• Data analysis</li> <li>• Take part in trust maths</li> </ul>	<ul style="list-style-type: none"> <li>• Celebrate National Numeracy Day</li> <li>• Learning walks</li> <li>• Staff CPD</li> <li>• Data analysis</li> <li>• Pupil interviews</li> <li>• Staff feedback</li> <li>• Share data with teachers based on assessments carried out</li> </ul>			