

Subject/Area: ICT/Computing	Key Personnel:- Darren Causon
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Quality of teaching and learning; <i>outcomes for children</i>	
Activities and improvements during the year 2023/24	<ul style="list-style-type: none"> • Children and staff have embedded their knowledge of the new curriculum • Children are able to use a wider range of computing vocabulary. • Staff are more confident using the new curriculum.
What impact have these activities and improvements had on your subject curriculum?	<ul style="list-style-type: none"> • Staff feel more confident teaching computing and have more lesson resources available to teach a higher quality lesson. • Pupils are enjoying the new computing lessons. • Pupils were able to retrieve knowledge about that they had been taught and showed an improvement in knowledge. • Computing has been made a higher profile subject and expectations have been set for what needs to be taught.

Judgement:		
Outstanding	Good	Requires Improvement

On the basis of this information, what are your key priorities for development? (up to 3)
1. New coordinator to become familiar with the role
2. To ensure that Online Safety is taught every six weeks including an enrichment day.
3. To embed staff confidence in using micro-bits when teaching.

Improvement plan for the year – Science

What do we want to improve? (area for development)	How will we go about it?	When will it happen and be completed?	What will success look like/ anticipated impact ?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported to?	Relevant links to School priority 1,2 or 3
New coordinator to become familiar with the role	<ul style="list-style-type: none"> • Be aware of which units are being taught in each year group • Monitoring will take place once a half term including: <ul style="list-style-type: none"> • Book scrutiny • Enrichments • Pupil interviews • Planning scrutiny / Subject monitoring • Observations • Working with pupils • Learning walks • Trust meetings to meet other subject leads 	Monitoring once a half term.	Co-ordinator becomes more aware of the scheme's content . Coordinator to build links with other teachers across the trust.	N/A	DC will monitor impact and also report to SLT and Governor.	

Improvement plan for the year – Science

What do we want to improve? (area for development)	How will we go about it?	When will it happen and be completed?	What will success look like/ anticipated impact ?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported to?	Relevant links to School priority 1,2 or 3
To ensure that Online Safety is taught every six weeks including an enrichment day.	<ul style="list-style-type: none"> • Break Internet Safety down into different more manageable chunks such as gaming, On-line chatrooms, social media etc • Establish a catalogue of resources that support teaching of online safety. • Pupil interviews • Planning scrutiny / Subject monitoring Observations • Working with pupils • Learning walks • 	Monitoring once a half term.	<ul style="list-style-type: none"> • Children are able to speak confidently about being safe online. • Children know what to do if they do not feel safe online. • Children more likely to spot potential harm online. 	N/A	DC will monitor impact and also report to SLT and Governor.	
To embed staff confidence in using micro-bits when teaching.	<ul style="list-style-type: none"> • Use of micro-bits demonstrated at a staff meeting. • Identify where micro-bits are used within the scheme of learning 	Spring term	<ul style="list-style-type: none"> • Teaching staff more confident with using micro-bits in their teaching. • Teachers have identified where micro-bits fit within the scheme 	N/A	DC will monitor impact and also report to SLT and Governor.	

Improvement plan for the year – Science

What do we want to improve? (area for development)	How will we go about it?	When will it happen and be completed?	What will success look like/ anticipated impact ?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported to?	Relevant links to School priority 1,2 or 3
Subject specific tasks for the year	Autumn Term <ul style="list-style-type: none"> • Learning Walk • Pupil Interviews • Attend trust meetings 	Spring Term <ul style="list-style-type: none"> • Establish folders of Internet Safety resources • Learning Walk • Pupil Interviews • Attend trust meeting • Staff meeting – Use of Micro-bits 	Summer Term <ul style="list-style-type: none"> • Data analysis • Pupil interviews • Attend trust meeting 			