

Subject/Area: Design Technology	Key Personnel:- Rebecca Sillifant
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Quality of teaching and learning; outcomes for children	
Activities and improvements during the year 2023/24	<ul style="list-style-type: none"> • Lead of DT left school returning DT lead returned to school but had extended leave • Use of Plan Bee to deliver DT curriculum continued
What impact have these activities and improvements had on your subject curriculum?	Data analysis indicated the following: <ul style="list-style-type: none"> • In KS1 girls and boys had similar outcomes • In KS2 girls are outperforming the boys in DT

Judgement:		
Outstanding	Good	Requires Improvement

On the basis of this information, what are your key priorities for development? (up to 3)
Subject lead to become familiar with DT curriculum
Key vocabulary to be established for year groups and units
Use DT skills across the curriculum for regular exposure to skills

Improvement plan for the year – *Design Technology*

What do we want to improve? (area for development)	How will we go about it?	When will it happen and be completed?	What will success look like/ anticipated impact ?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported to?	Relevant links to School priority 1,2 or 3
Clear precise curriculum that demonstrates progress throughout the years and key stages	<p>Ensure NC objectives are being covered through units</p> <p>Questionnaire for teachers based on current units</p> <p>Explore alternative units that could be covered matching to NC objectives</p>	Termly	Clear, precise documentation for DT that shows progression and different skills being covered across the year groups.	Time out to fulfil tasks	<p>RS</p> <p>Report to CS/LA and DT Governor</p>	3
Key vocabulary to be established for year groups and units	<p>Key vocabulary for each year group to be established</p> <p>Repeated vocabulary definitions to be consistent when being taught</p>	Summer term		Time out to fulfil tasks and monitoring	<p>RS</p> <p>Report to CS/LA and DT Governor</p>	3
Subject lead to become familiar with DT	Subject lead to become familiar with DT plans across year groups and identify gaps in resources	Autumn				3
Subject specific tasks for the year	<ul style="list-style-type: none"> • Create questionnaire for teachers based on current units • Audit of resources. • Investigate other units that could be covered 					