

Subject/Area: English

Key Personnel:- Zoe Rudd

Quality of teaching and learning; *outcomes for children*

Activities and improvements during the year 2023/24

- The whole school participated in a Trust writing moderation
- All books throughout the school have been re-banded using the Accelerated Reader scheme.
- myON has been promoted for children to access an extensive range of e-books at home.
- Little Wandle has been successfully implemented
- Following a trial, Book Boxes were implemented in all classrooms to encourage reading for pleasure at home
- Children have participated in a range of enrichment activities throughout the year to promote and encourage a love of reading.
- Reading Ambassadors and pupil voice activities
- A successful book fair was organised with Kibworth Books
- Two separate author visits were organised for KS1 and KS2 pupils to participate in.
- Half termly Free-Write Fridays took place across the school
- A range of enrichment activities took place including: class visits to the library, Rald Dahl Story Day, Harry Potter Book Day, Wonderlicious Day, Harry Potter Book Day, Non-Fiction November, Christmas Story Readathon, National Story-Telling Week, World Book Day and Summer Reading Challenge
- Weekly KS2 assemblies were delivered focusing on Accelerated Reader and classes were awarded with a trophy and millionaire readers were awarded certificates and book prizes.

What impact have these activities and improvements had on your subject curriculum?

- 2023-2024 KS2 progress in reading has been below national average (Meadow 71.6% and National 74%); progress in writing was above national average (Meadow 76.6% and National 72%); progress in GAPS was below national average (Meadow 61.6% and National 72%) and combined progress was above national average (Meadow 68.3% and National 61%)
- In 2022-2023 and 2023-2024, the number of pupils achieving EXS and above in reading across the school has been above national average. In 2023-2024 this number has decreased and fell below the national average. This may be due to the number of disadvantaged pupils in the cohort – 15 pupil premium pupils and 9 pupils on the SEN register (5 of which were in receipt of an EHCP)
- Over the last three years the number of pupils achieving GDS in reading has increased. However, 2023-2024 saw a decline.
- Following a three-year decline in the percentage of pupils achieving EXS and above and GDS in writing this year saw an increase in the number of pupils achieving EXS and above.
- Phonics books now more closely match the learning in classes.
- Positive feedback from children and parents has been received about the whole-school Book Boxes
- Reading Ambassadors have helped to promote a number of enrichment activities throughout the year pupil voice feedback has identified that the children would like more opportunities to write freely.
- Reading has been promoted across the school through various enrichment days and activities

Judgement:

Outstanding

Good

Requires Improvement

On the basis of this information, what are your key priorities for development? (up to 3)

To role out of The Write Stuff scheme across the school. To ensure that the scheme is being delivered consistently across the school and in line with the expectations of the scheme. Monitor progression and how programme is being delivered. Ensure that staff have access to the new texts and resources that they require in order to deliver the scheme correctly. Ensure that units chosen cover all of the objects for the year group.

Promote handwriting and presentation. Implement a handwriting scheme across the school and clear presentation guidelines. Monitor progress of handwriting half-termly.

Promote reading for pleasure. With the support of the English Ambassadors, organise a series of events throughout the year that encourage and promote the enjoyment of reading. Increase the information sent to parents and encourage a greater home/school link with regards to reading

Improvement plan for the year – ENGLISH

What do we want to improve? (area for development)	How will we go about it?	When will it happen and be completed?	What will success look like/ anticipated impact ?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported to?	Relevant links to School priority 1,2 or 3
Create a set of clear progression documents in writing and grammar	<ul style="list-style-type: none"> All staff to implement The Write Stuff writing scheme across the school. Ensure that units have been adapted following last year's trial. Create a clear progression document outlining the progression of writing across the school Implement a grammar clear scheme that is followed across the school and create the matching progression document Carry out monitoring tasks to ensure that grammar is being taught as planned. Ensure that staff have access to the new texts and resources that they require in order to deliver the scheme correctly. 	On-going throughout the year	<p>All staff delivering The Write Stuff /grammar scheme feel confident in delivering the programmes.</p> <p>Resources are purchased to enable the scheme to be delivered fully.</p> <p>Progress monitored termly through book looks and pupil interviews</p> <p>Clear objectives taught in each year group and progress monitored.</p> <p>A range of text types are taught across the school and writing shows progression</p>		Class Teachers ZR SLT	1

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Promote handwriting and presentation	<ul style="list-style-type: none"> • Introduce clear guidelines on presentation • Implement handwriting scheme across the school 	Initially daily handwriting sessions until October half term then reducing to 3x per week in Autumn 2. This will then be reviewed in the Spring Term	<p>All staff will receive training and handwriting resources at the start of the academic year</p> <p>Pupils' presentation will show a clear progression in all year groups</p> <p>Pupil voice will show an increased pride in the presentation of their work.</p> <p>Pupils will practise handwriting initially daily moving to less frequently and presentation is secured.</p>	£200	Class Teachers ZR SLT	3

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Promote reading for pleasure	<ul style="list-style-type: none"> • Calendar of English enrichment events to take place throughout the year aimed at promoting the enjoyment of reading across the school. • With the support of the English Ambassadors, organise a series of events throughout the year that encourage and promote the enjoyment of reading and writing. • Organise author visits in both KS1 and KS2. • Organise a book fair • Implement a lunchtime Book Club. • Implement the AR Millionaire Word Club. • Continue Book Boxes across the school which contain modern, award-winning books and poetry. • Implement termly reading newsletters 	On-going throughout the year	<p>Pupil feedback will show that children have an increased enjoyment in reading.</p> <p>Pupil reading miles will increase.</p> <p>An increase in the number of pupils achieving EXS/+ will be achieved.</p> <p>Competitions linked to AR will be launched with incentives.</p> <p>Reading for enjoyment is promoted.</p> <p>Reading at home and parental engagement is encouraged.</p> <p>Year 6 pupils will be provided with additional reading support.</p> <p>Class teachers will be encourage to regularly read to their class.</p> <p>Parents will have greater information about reading in school and at home as well as increased access to online books at home</p>	£100	Class teachers ZR SLT	1

Subject specific tasks for the year	Autumn Term	Spring Term	Summer Term
	<ul style="list-style-type: none"> • Create and implement a calendar of English events for the year • Send home Book Boxes • Termly reading newsletter • Learning walk • Staff CPD - handwriting • Lunchtime book club 	<ul style="list-style-type: none"> • Learning walk • Staff CPD - tbc • Reading and writing enrichment events to continue • Reading and writing research to take place • Termly data analysis • Send home Book Boxes • Termly reading newsletter 	<ul style="list-style-type: none"> • AR Star assessments • Pupil questionnaire • Book scrutiny • Learning walk • Reading and writing enrichment events to continue • Termly data analysis • Send home Book Boxes • Termly reading newsletter • Complete handwriting, grammar and reading monitoring
	<p>M&E Tasks</p> <ul style="list-style-type: none"> • Planning overview monitoring and book look review to be completed by 18.10.24 and 13.12.24 • Handwriting book look and decision on the number of handwriting sessions for Autumn 2 w/c 14.10.24 and w/c 16.12.24 for Spring 1 • AR Star assessments to be completed w/c 14.10.24 and 9.12.24 • Reading and writing teacher assessment data analysis w/c 9.12.24 • Staff questionnaire w/c 14.10.24 	<p>M&E Tasks</p> <ul style="list-style-type: none"> • Planning overview monitoring and book look comparison to be completed by 14.2.25 and 11.4.25 • Handwriting book look and decision on the number of handwriting sessions for Spring 2 w/c 10.2.25 and for Summer 1 w/c 7.4.25 • AR Star assessments to be completed w/c 10.2.25 and 7.4.25 • Pupil questionnaire w/c 10.2.25 • Resource audit w/c 7.4.25 	<p>M&E Tasks</p> <ul style="list-style-type: none"> • Planning overview monitoring and book look comparison to be completed by 23.5.25 and 4.6.25 • Handwriting book look and decision on the number of handwriting sessions for Summer 2 w/c 19.5.25 • AR Star assessments to be completed w/c 19.5.25 and 30.6.25 • Pupil questionnaire • Year 6 writing moderation w/c 16.6.25 • Parent questionnaire w/c 2.6.25