

Subject/Area: PE	Key Personnel:- Gemma Taylor/ Charlotte Hanna

Quality of teaching and learning; <i>outcomes for children</i>	
Activities and improvements during the year 2023/24	<ul style="list-style-type: none"> • Staff CPD – cover supervisors. Two meetings with cover sups regarding TWINKL scheme. Staff training for Happy lunchtimes • SSP spent to guidelines • Chair of PE development group
What impact have these activities and improvements had on your subject curriculum?	<ul style="list-style-type: none"> • Cover supervisors aware of where plans and resources come from, how to access them without asking class teachers and how lessons fit into the progression of the curriculum. Lunchtime staff empowered to increase activity during free times • SSP spent to enhance sport and activity provision – see reporting document for details. • Development group focussed around SSP, SG mark and assessment in the curriculum

Judgement:		
Outstanding	Good	Requires Improvement

On the basis of this information, what are your key priorities for development? (up to 3)
New staff taking on the role: develop understanding of SSP and new reporting tool
New staff taking on the role: develop working relationship with LSLSSP (Learning South Leicestershire School Sports Partnership)
New staff taking on the role: work with PE development group to revise trust wide approach to assessment

Improvement plan for the year – PE						
What do we want to improve? (area for development)	How will we go about it?	When will it happen and be completed?	What will success look like/ anticipated impact ?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported to?	Relevant links to School priority 1,2 or 3
SSP spend and reporting tool	Ensure up to date guidance is followed and that apprentice meets the criteria.	Ongoing	New online reporting tool completed successfully at the end of the year.	Management time	GT/ CH governor for PE	
Develop relationships with LSLSSP	Attend termly meetings, end of year conference and make the most of the support they offer in your role.	Ongoing	Children taking part in competition Interventions for targeted children in school	Management time	GT/ CH head teacher	
Develop manageable approach to PE assessment	Work with Trust development group to develop new assessment system. Trial in school after feedback from Willesley	Ongoing	Robust assessment system which is manageable in terms of workload and informs staff and leads	management time	GT/ CH head teacher	
Subject specific tasks for the year	<ul style="list-style-type: none"> mentor to apprentice – he will help to complete all PE tasks through the year. be aware of SSP guidance and School Games criteria early on so that you can collect the best evidence and select the most useful events/ interventions 					

Subject specific tasks for the year	<p style="text-align: center;">Autumn Term</p> <ul style="list-style-type: none"> • Learning walks- various year groups. GT/CH to gain a better understanding of the PE. curriculum. • Regular meetings with RB to discuss SSP and ensure everything being met. • Sports Apprentice- meetings weekly at first to ensure we are meeting targets etc... • Big Moves and Energise- organise with teachers. • WA year 10 sports afternoon • Possibility of PE scrap book for year groups to show evidence of lessons. 	<p style="text-align: center;">Spring Term</p> <ul style="list-style-type: none"> • Aspiration Active/Inclusive Sports sessions (Monday 13th January - Monday 10th February 2025) • Learning walks- various year groups. GT/CH to gain a better understanding of the PE. curriculum. • Regular meetings with RB to discuss SSP and ensure everything being met. • Sports Apprentice- check targets (ongoing) 	<p style="text-align: center;">Summer Term</p> <ul style="list-style-type: none"> • Learning walks- various year groups. GT/CH to gain a better understanding of the PE. curriculum. • Regular meetings with RB to discuss SSP and ensure everything being met. • Sports Apprentice- check targets (ongoing)
	<p>M&E Tasks</p> <ul style="list-style-type: none"> • Learning walks • Observations of lessons • CPD for GT/CH- liaise with RB and Oadby and Wigston sports partnership. 	<p>M&E Tasks</p> <ul style="list-style-type: none"> • Learning walks • Observations of lessons • CPD for GT/CH- liaise with RB and Oadby and Wigston sports partnership 	<p>M&E Tasks</p> <ul style="list-style-type: none"> • Learning walks • Observations of lessons • CPD for GT/CH- liaise with RB and Oadby and Wigston sports partnership