



Year 4 Curriculum



	<u>Block 1</u>	<u>Block 2</u>	<u>Block 3</u>	<u>Block 4</u>	<u>Block 5</u>	<u>Block 6</u>
Science	The Digestive system Teeth	Circuits and conductors	States of matter	States of matter- water cycle	Changing sound	Living in environments
History	The Mayans		Anglo Saxons, Picts and Scots		Children in Victorian Britain	
Geography		Village Settlers		Europe		Earning a living
Art	Painting	Collage	3D	Drawing	Printing	Textiles
DT		Seasonal Stockings		Mini Greenhouses		Bread rolls
PSHE (Highlight any British Values)	Relationships - VIPs	Relationships - Digital well-being	Living in the wider world - Money matters	Living in the wider world - Diverse Britain	Health and wellbeing - Think Positive	Health and wellbeing - growing Up
R.E.	L2.4 What kind of world did Jesus want? Unit 25	L2.6 When Jesus left what was the impact of the Pentecost? Unit 26	L2.7 What do Hindus believe God is like? Unit 27	L2.5 Why do Christians call the day Jesus died' Good Friday'? Unit 28	L2.8 What does it mean to be Hindu in Britain today? Unit 29	L2.11 How and why do people mark the significant events in life? Unit 30?
French	All around town		Going shopping		Holidays and hobbies	
Computing	Computing systems and networks-The Internet	Programming - repetition in shapes	Data information- data logging	Creating media -phot editing	Programming- repetition in games	Internet safety
PE: Indoor	Movement -Gym	Dance- Carnival of the animals	Circuit training	Dance -Romans	Gym : Shape and Balance Ancient Egypt	Circuit training/Dance Water
PE: Outdoor	OAA	Invasion games hockey	Invasion games Tag rugby	Net and wall games	Striking and fielding games -cricket	Athletics
Music	Pulse	Voice	Rhythm	Pitch	Music technology	20 th Century