



## Year 5 Curriculum



	<u>Block 1</u>	<u>Block 2</u>	<u>Block 3</u>	<u>Block 4</u>	<u>Block 5</u>	<u>Block 6</u>
Science	Earth and Space	Changes and Reproduction	Properties and changes in materials	Life cycles	Life cycles	Forces in action
History	The Ancient Greeks			Anglo-Saxon Vs Viking	Children in WW2	
Geography		The UK	Rivers			South America
Art	Collage	Paint	3D	Print	Textiles	Drawing
DT	Musical instruments		Bridges		Textiles	
PSHE (Highlight any British Values)	Relationships - TEAM	Relationships – Be yourself	Health and well-being – Aiming high	Health and wellbeing – One World	Living in the wider world – Safety first	Living in the wider world – It's my body
R.E.	U2.1 What does it mean if Christians believe that God is holy and loving? Unit 31	U2.8 What does it mean to be a Muslim in Britain today? Unit 32	U2.2 Creation and Science; conflicting or complementary? Unit 34	U2.7 Why do Hindus want to be good? Unit 39	How can God bring freedom and justice? Unit 35 – focus on the story of Exodus and freedom (U2.12) How does faith help people when life gets hard?)	U2.11 Why do some people believe in God and some people not? Unit 42
French	Pleased to meet you		Family and friends		School life	
Computing	Computing systems and networks: systems and searching	Data and information: flat file databases	Creating media: video production	Programming B: selection in quizzes	Creating media – introduction to vector graphics	Programming A: Selection in physical computing
PE: Indoor	Gym: Shape and balance – Space	Gym: Movement	5B swimming 5C Circuit training	5C swimming 5B Circuit training	Dance WW2	Dance: The Haka
PE: Outdoor	OAA	Invasion games	Invasion games: Basketball	Net and Wall Games: Tennis	Athletics	Striking and fielding: Rounders
Music	Pulse	Voice	Rhythm	Pitch	Music technology	20 <sup>th</sup> Century music