



## Year 6 Curriculum



	<u>Block 1</u>	<u>Block 2</u>	<u>Block 3</u>	<u>Block 4</u>	<u>Block 5</u>	<u>Block 6</u>
Science	Animals, including humans	Living things and their habitats	Evolution and Inheritance	Seeing light	Electricity	Influential scientists
History	Crime and punishment		Britain since 1948		Local Area – King Richard III	
Geography		Extreme Earth		North America		Our local area
Art	Painting	Collage	Drawing	3D	Print	Textiles
DT	Burgers			Kite making		Making purses /phone cases
PSHE (Highlight any British Values)	Relationships - VIPs	Relationships - Digital wellbeing	Living in the wider world - Money matters	Living in the wider world – Diverse Britain	Health and wellbeing - Think positive	Health and wellbeing - Growing up
RE	U2.4 How do Christians decide to live? What would Jesus do? Unit 37	U2.3 Why do Christians believe Jesus was the Messiah? Unit 38	U2.9 Why is the Torah so important to Jewish people? Unit 33	What difference does the resurrection make to Christians? Unit 40 (U2.5 What do Christians believe Jesus did to save people?)	U2.6 For Christians, what kind of king was Jesus? Unit 41	U2.10 What matters most to Humanists and Christians? Unit 36
French	Pleased to meet you		Family and friends		School life	
Computing	Systems and networks – communication and collaboration	Creating media – webpage creation	Programming A – variables in games	Data and information: introduction to spreadsheets	Creating media – 3D modelling	Programming B – sensing movement
PE: Indoor	Circuit training	Gym: Movement/ Swimming	Dance: Dance around the world/ Swimming	Dance: Electricity	Gym: River and mountains	Dance workout
PE: Outdoor	OAA	Invasion games	Invasion games: Netball	Net and Wall Games: Volleyball	Striking and fielding:	Athletics
Music	Pulse	Voice	Rhythm	Pitch	Music Technology,	20 <sup>th</sup> Century Music