



The Meadow Community Primary School and Pre-School

Religious Education Policy

This policy is intended for all teaching and non-teaching staff; local governors; parents and other interested parties.

<u>Aims</u>	<p>For all pupils to acquire a knowledge and understanding of religious beliefs and practices including:</p> <ul style="list-style-type: none"> • The origins and beliefs of different religions through their key figures, sacred texts and traditions. • Religious worship and how different religions express this. • Religious languages and symbols. • To understand and respect how religious beliefs and values affect ways of living for individuals, families and communities. • Understand the impact of religion on the world throughout history. • To reflect on similarities and differences with their own experiences. • To develop a more reflective and caring approach to life, religions, the universe and the natural world. • To gain an awareness of the spiritual dimension of life by recognising and developing their own inner thoughts and feelings. • To explore big questions and recognise that not all questions have a definitive answer.
<u>Objectives</u>	<p>For all pupils to:</p> <ul style="list-style-type: none"> • Become increasingly familiar with key stories and idea from different faiths, including aspects of tradition and worship. • Develop the capacity to form relationships based upon empathy and consideration by developing sensitivity towards moral and spiritual values. • Enhance and clarify their own ideas and responses to religion by developing self-expression and an enquiring and reflective attitude to the world around them. • Acquire knowledge of the life and teachings of leading figures in the world religions. • Have a basic understanding of the place of religion in the world and its relevance to personal, moral and social issues.
<u>Curriculum content</u>	<p>The RE curriculum covers all major religions. It allows children to construct their own knowledge about aspects that they would like to know about. It uses stories from faith to investigate moral and social matters and allows learning about faith to interweave with learning from faith.</p> <p>A festival celebration calendar is in place to ensure all religions are valued and the range of activities is creative and varied as the children progress through the school.</p>
<u>Scheme of work</u>	<p>Leicestershire Religious Literacy for All- agreed syllabus 2016-2021</p>
<u>Planning and Teaching</u> Including: - <ul style="list-style-type: none"> • inclusion for SEND • opportunities for Gifted, Talented and More Able children 	<p>R.E is delivered in extended units, allowing the children a greater depth of knowledge and understanding. Cross curricular links are made where possible.</p> <p>Children are given the opportunity to work as individuals and in small groups.</p> <p>Children compare and contrast, analyse evidence, develop arguments, explanations and interpretations. Opportunities to use ICT, artefacts, visits and visitors as a support for learning are frequently provided.</p> <p>All pupils participate effectively in all activities within Religious Education, regardless of their academic ability. Work set will be differentiated to enable all pupils to gain full access to the syllabus and fulfil their potential. Support will be available when possible, for pupils that require this.</p>
<u>Assessment, Recording and Reporting</u>	<p>Assessment of children's progress is ongoing. Assessments are given to the subject leader at the end of each half termly unit. The subject leader makes an analysis of the data at the end of every term and an overview is made at the end of every academic year.</p>



	Religious Education work is recorded within class books or scrap books.
<u>Professional Development</u>	School inset takes place as needed in line with the whole school development plan. All staff have the opportunity to go attend courses to enhance their delivery of the curriculum. The subject leader has the opportunity to attend the annual Religious Education conference. Any information is then shared to all teaching staff.
<u>Monitoring and Evaluation</u>	Teaching and Standards are monitored through lesson observations, pupil interviews, scrutiny of work, reviews of planning and analysis of data.
<u>Multi-cultural opportunities and awareness of 'British Values'</u>	For all pupils to: <ul style="list-style-type: none"> • Understand religious and belief systems and their commitment to morality and social justice. • Have an awareness of promoting social and ethnic harmony. • Explore multiple faiths and local communities through visits to places of worship and meeting people from religious communities. • Acquire tolerance and respect for people that hold varied beliefs and world views.
<u>Additional arrangements for children in receipt of 'Pupil Premium'</u>	Inclusive teaching allows for all pupils to access to curriculum. Children in receipt of Pupil Premium have further access to one to one tuition and reduced costs of trips to places of worship or in school Religious Education workshops.
<u>Health and Safety (including e-safety and safeguarding, if applicable)</u>	All aspects of health and safety will be adhered to at all times with specific reference to risk assessments whenever pupils are taken of site. When ICT is used with Religious Education lessons, children are reminded on the e-safety pledge which is displayed in all classrooms.
<u>Resources and displays</u>	Resources are kept in Hall 2 and the main corridor. All classes also have lesson specific items to enhance their units of work. The Religious Education display board is in the KS1 corridor, outside of the year one classrooms.
<u>Partnership with parents/carers</u>	Progress reports are sent out half way through the academic year. End of year reports are also completed to inform parents of their child's progress. Parents meet with teachers twice a year on Parents Evenings.
<u>Partnership with other agencies</u>	A rolling three year programme of festival celebrations allows for visitors from faiths to come into school and work with the children. Religious Education workshops are organised each year, on a rotating programme for each year group.
<u>Legal Requirements</u>	The Education Act of 1996 states that Religious Education should be provided for all registered pupils. Parents have the right to withdraw their children from any lessons.