

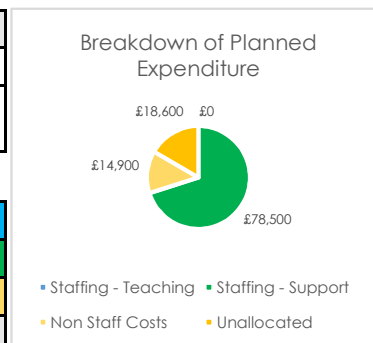
The Meadow Primary School Pupil Premium Action Plan

Plan for
2018-19



Financial Summary (Deprivation Pupil Premium)

Barriers to Learning		Total Funding Allocation	£112,000
External	7	Total Planned Expenditure	£93,400
Internal	2	Planned Underspend/Overspend	£18,600
Not Specified	0		



Spending Totals from the Action Plan

Staffing - Teaching	£0
Staffing - Support	£78,500
Non Staffing Costs	£14,900
Unallocated	£18,600

Action Plan for 2018-19

Identified Barrier to learning	Internal or External	How we intend to overcome the barrier	What will success look like?	Lead Person	Expenditure (budget)	Budget Category
Educational barriers	Internal	TA intervention during the afternoon session - 1:1 support/small group <ul style="list-style-type: none"> TA support – afternoon interventions Lego Therapy Breakfast club 	Gap between PP and non-PP will reduce. Add 5 standardised score points on average to the 13 PP children in year 6 (in reading and maths) At least 55% of PP children across the school meet or exceed expected standards in reading by the end of the year.	DR	£71,000	Staffing - Support
Social and family circumstances	External	Councillor - support chn with social and emotional issues	Target: Written evidence of the support and progress from councillor	LA	£5,000	Staffing - Support
Lack of enrichment of children's lives	External	support with trips - children able to access trips which parents would ultimately be unable to afford. Increasing aspirations and	100% of PP children attend school trips	DR	£2,000	Non Staffing Costs
Social and family circumstances	External	Uniform/milk - provide children with milk daily. A brand new uniform including PE kit	Children dressed smartly in uniform and feel accepted by others. Target: 100% of PP children in school uniform; 100% of PP children (KS1 and KS2) offered free school milk	DR	£3,000	Non Staffing Costs
Family barriers	External	Enrichment and parental engagement. Support parents to support their child - encouraging parents to read with their children. Providing opportunities for teacher workshops for maths and English.	Increase in progress seen in children. Add 3 standardised score points on average to children whose parents have engaged in activities.	DR	£1,000	Staffing - Support
Lack of enrichment of children's lives	External	Access to extra curricular clubs. Children involved in a range of activities, including Breakfast and Afterschool Club, to develop their social and emotional skills. Pupils show an increase in their self-esteem. Wider opportunities (music, university) - increase aspiration of children. Bright Sparks programme for Year 6 children and inviting University students in to share	At least 50% of PP children participating in Music, Sport or other extra-curricular activities offered in school.	DR	£1,500	Staffing - Support
Educational barriers	External	Low attainment in reading - implement Lexia to be used in school and at home. Resources to support intervention - provide children with resources allowing them to access	Increase in attainment/progress of reading Add 5 standardised score points on average to the 13 PP children in year 6 (in reading and maths) At least 55% of PP children across the school meet or exceed expected standards in reading by the end of the year.	DR	£9,900	Non Staffing Costs

£93,400