

# The Meadow Primary School Pupil Premium Report

This report is for the following years: Action Plan for 2018-19 an Evaluation of 2017-18



## School Details

School Name	The Meadow Community Primary School
School Website	<a href="http://www.meadowcommunity.leics.sch.uk">www.meadowcommunity.leics.sch.uk</a>
Exec Headteacher's Name	Matthew Brookes
Report Date	7th December 2018
URN	138173

## The Context of our School

At the Meadow Community Primary School we believe it is important to provide a happy, caring environment where EVERY child is encouraged to be confident and excited about meeting new challenges and to strive towards excellence in all they do. It is our belief that EVERY child should enjoy school life, find satisfaction in their achievements and realise their potential to the full.

Our primary school has 420 children from the ages of four to eleven.

At the Meadow, we feel it is very important that home and school work closely together. Through a strong partnership we can share our expectations, develop understanding and celebrate your child's successes.

Inclusion Leader	Debbie Rigby
Pupil Premium Link Governor	Lynn Knox
Date of last Pupil Premium Review	
Date of next Pupil Premium Strategy Review	
Date of when the website was last updated	24/01/2019
Is the Pupil Premium statement on the school website (Y/N)?	Yes



## Pupil Numbers and Funding

No. of Eligible Pupils (to match with the table which follows)	2018-19			2017-18			2016-17		
	Number	% (of NOR)	Funding	Number	% (of NOR)	Funding	Number	% (of NOR)	Funding
	73	18%	£112,000	82	20%	£91,000	69	17.00%	£101,658

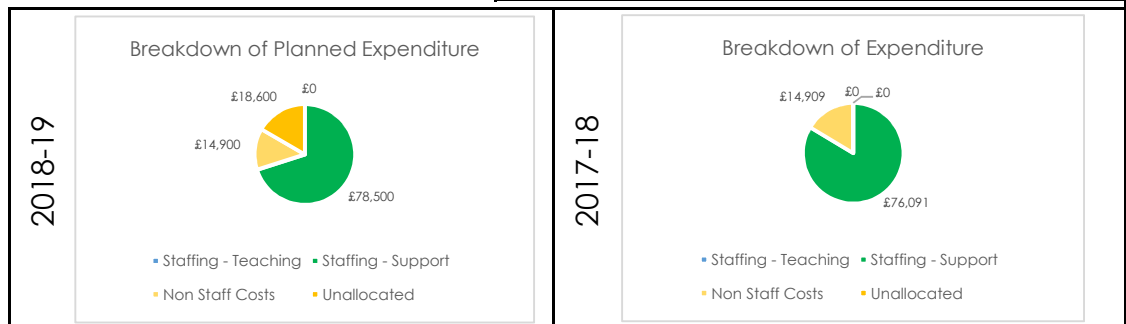
2017-18 PPG Numbers	FSM + Ever6	LAC	Service Children	Total Disadvantaged	TOTAL NOR	Disadvantaged %
Year R	12	1		13	60	22%
Year 1	8	1		9	60	15%
Year 2	6	1	1	8	60	13%
Year 3	10	1		11	59	19%
Year 4	11	1		12	57	21%
Year 5	10	2		12	58	21%
Year 6	16	1		17	60	28%
<b>TOTAL</b>	<b>73</b>	<b>8</b>	<b>1</b>	<b>82</b>	<b>414</b>	<b>20%</b>

2018-19 PPG Numbers	FSM + Ever6	LAC	Service Children	Total Disadvantaged	TOTAL NOR	Disadvantaged %
Year R	8	0		8	60	13%
Year 1	12	0		12	60	20%
Year 2	8	1		9	60	15%
Year 3	6	1	1	8	60	13%
Year 4	11	0		11	59	19%
Year 5	11	1		12	57	21%
Year 6	11	2		13	59	22%
<b>TOTAL</b>	<b>67</b>	<b>5</b>	<b>1</b>	<b>73</b>	<b>415</b>	<b>18%</b>

## Financial Summary

This table will populate once the Evaluation of 2018-19 and plans for 2017-18 have been completed

	2018-19	2017-18
Total Pupil Premium Allocation	£112,000	£110,097
Total Pupil Premium Planned Expenditure	£93,400	£110,097
Underspend / Overspend (overspend is -£)	£18,600	£0
Staffing - Teaching	£0	£0
Staffing - Support	£78,500	£76,091
Non Staff Costs	£14,900	£14,909
Unallocated	£18,600	£0





## Barriers to Learning

Type of Barrier (use only up to 9)		Is the barrier: Internal External
<b>1</b>	Low income	external
<b>2</b>	Educational barriers	external
<b>3</b>	Social and family circumstances	external
<b>4</b>	Family barriers	external
<b>5</b>	Behaviour and attendance	external
<b>6</b>	Lack of enrichment of children's lives	external
<b>7</b>	Parental engagement	external
<b>8</b>		
<b>9</b>		

### Overall Summary of Barriers to Learning

2018-19			2017-18		
7	Internal	7	9	Internal	8
	External	0		External	1
	Not Specific	0		Not Specific	0



# Pupil Achievement Results

Attainment		2017-18		Difference	2016-17		Difference
		Pupil Premium	All Pupils		Pupil Premium	All Pupils	
EYFS (Good Level of Development)*		46.0%	70.0%	-24.0%	12.5%	63.2%	-50.7%
Year 1 Phonics		63.0%	82.0%	-19.0%	57.1%	81.7%	-24.6%
Year 2	Reading (EXS+)	75.0%	80.0%	-5.0%	44.4%	67.0%	-22.6%
	Writing (EXS+)	75.0%	75.0%	0.0%	44.4%	65.0%	-20.6%
	Maths (EXS+)	75.0%	81.6%	-6.6%	44.4%	73.0%	-28.6%
	RWM combined (EXS+)*	62.5%	71.8%	71.8%	44.4%	64.9%	-20.5%
Year 6	Reading (EXS+)	58.8%	71.7%	-12.9%	23.1%	67.8%	-44.7%
	Writing (EXS+)	70.6%	83.0%	-12.4%	38.5%	74.6%	-36.1%
	Maths (EXS+)	76.0%	83.3%	-7.3%	53.8%	78.0%	-24.2%
	RWM combined (EXS+)	58.8%	70.0%	-11.2%	7.7%	54.2%	-46.5%

\* no national data available

## Pupil Achievement Data Commentary

Comment on the achievement of PPG pupils and how the gap is closing

EYFS (Good Level of Development)	<p>Worked on target setting for individual pupils. Looking at number recognition, sounds and letter formation. Continued revisiting of FS targets to ensure they are embedded. Wide range of activities offered.</p>		
Year 1 Phonics	<p>Children are provided with a high level of differentiation to suit their need. There was 1:1 interventions during the afternoons with Tas. Used a wide range of activities to support children and embed phonic knowledge.</p>		
Year 2	Reading	<p>Children are read with daily, using SATs and school reading books. Children are invited to intervention before school to support their area of difficulty and ensure they meet the expected standard.</p>	
	Writing	<p>Children work in small focused groups and 1:1 to allow them to reach the expected standard.</p>	
	Maths	<p>Children are invited to intervention before school and work in small groups.</p>	
	Combined	<p>Strategic intervention to ensure as many children who are PP reach the expected standard in all areas.</p>	
Reading	<p>PP children were provided with extra reading with an adult. This took place in the afternoon. Children who were significantly lower were put on the Nessy programme which focuses on developing phonological awareness, spelling patterns and reading.</p>		

Year 6	Writing	Children were given support in class. During the afternoons, children were supported with their writing by an adult.	
	Maths	Children were offered after school intervention, revision books to complete at home and focused interventions.	
	Combined	Strategic intervention to ensure as many children who are PP reach the expected standard in all areas.	