

Primary Sport Funding 2013-14

Sport Premium funding, also known as Olympic Legacy funding, for Physical Education and School Sport was announced by the government in March 2013. This substantial sum of £150m per year is going directly to schools this autumn, running from September 2013 to August 2016. The new 'ring-fenced' funding – only to be spent on PE and sport – will go directly to schools who will decide what is best for their children's needs with the aim of improving the quality of provision in every state primary school in England. This could vary from specialist coaching for school sport and teacher training for Physical Education and Physical Literacy or to dedicated sports programmes, Change4Life sport clubs and support for after-school or weekend competitions.

Here at The Meadow CP School we expect to receive £9,500 which in accordance with the guidance we will be channelling directly into developing the provision of Sport and PE throughout the school. We have developed a plan that is based around the academic year September 13 to July 14 but will link into plans for the following 2 academic years until August 2016.

Below is a breakdown of how we are planning to spend our funds and how we will be measuring the impact on our children:

• PE Support Package	£1,300
- Support visit and initial audit	
- Gym training for 1 teacher	
- Dance training for 1 teacher	
- Inset training on PE teaching (all teachers)	
• Access to inter-school sports events	£100
• Staff Training (Teachers and support staff)	£3,000
• Sports Coaching	£500
- Tennis and cricket coaches to work alongside school staff	
• Apprentice	£3,600
- Additional Apprentice for Supporting teaching and Learning, who will spend 50% of the time focussing on PE across all year groups, and leading sports activities during lunch times (proportion of salary)	
• Equipment	£1,000
- Improvements to PE equipment	

The impact of this funding will be measured through:

- Pupil perception questionnaires and pupil voice opportunities to assess the interest of children in different areas of the PE curriculum;
- direct feedback by teachers on the quality of support offered by the specialist coaches for individual school sports;
- evaluation of the teaching of Physical Education lessons;
- evaluation of the quality of provision of extra-curricular clubs in relation to physical activity and school sport;
- feedback from the coaches to the Head Teacher on the level of engagement by teachers;
- the increase in the number of children engaging in inter school sporting activities;
- the increase in quality of provision and opportunities within the curriculum to take part in 'active learning' and 'outdoor learning';

- increase in the attainment and progress of children in relation to fundamental movement skills, physical fluency and key competencies across all activity areas delivered in curriculum Physical Education;
- the number of children attending a club related to physical activity, the development of physical literacy and physical fluency or sports club either in school or outside of school in the local community.