

Remote education provision: information for parents of children at The Meadow



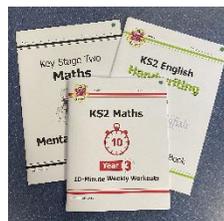
This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two, pupils may be asked to use their CGP books sent home in September. These will be the 3 books with the coloured stickers in the corner.

These are:

Maths 10 minute weekly workouts
Maths mental workout
Handwriting



Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, P.E. sessions – children may be directed to appropriate websites / Oak National Academy for such lessons.
- In the case of a school closure to all but key worker and vulnerable children – the same education will be taught in and out of school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|-------------|------------------------------|
| Key Stage 1 | A minimum of 3 hours per day |
| Key Stage 2 | A minimum of 3 hours per day |

With our pre-recorded lessons there will be a minimum of three hours work set, parents will also be offered a selection of activities for each year group that can be completed as and when appropriate.

Accessing remote education

How will my child access any online remote education you are providing?

The lessons and any relevant resources will be sent to parents/carers via WEDUC. All documents will be converted to PDFs allowing ease of access from all devices. Where possible, answer sheets will be provided allowing the children immediate access to how they have achieved in the lessons. Lessons will be sent out at 4.30pm every day allowing parents access to them the night before. Monday's lessons will be sent out at 4.30pm on Friday. By pre-recording our lessons, parents are able to support their children around other commitments that they may have (other siblings/work).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Access to borrow laptops or tablets – please contact the school office
- Work packs can be provided for pupils if needed – please contact the school office or email the year group directly.
- Work packs can be returned to school if there is no access to emails to send photos.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- There will be **three teacher recorded** lessons daily. This will include a maths, an English (this may be phonics in FS or KS1) and one other lesson which will vary day to day. Children will be able to watch the video lessons, pause them where necessary and re-watch them if appropriate. Differentiated work for the children to complete will be explained in the videos. It is expected that the whole session would take the same time as if in the normal classroom setting. This would usually be an hour session but may be more for some subjects. An overview of the week is sent out every Friday.
- Every day there will be a Teams meeting with the year group teacher(s). This will be an opportunity for virtual face to face contact. In these meetings, teachers may give feedback on work set, have set discussion points, set and discuss fun activities, read stories etc. It is also a good opportunity to promote the children's well-being, seeing their friends on screen.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- CGP textbooks and reading books pupils have at home.
- A variety of year specific curriculum activities sent out.
- Parents will be signposted to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences i.e. Espresso.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our expectations are that pupils access the three recorded lessons daily – at a time that is appropriate for themselves and their families.
- The Teams meetings are optional and children can attend all or as many of them as they wish each week.
- We expect parents to help their children with being able to access their work (age appropriate). Teams protocol and expectations are shared.
- We expect all work to be shared with the class teacher by uploading photographs to the year group email.
- Other activities completed can also be shared in this way as well as on our school Twitter pages.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers keep a daily register of what work is returned – work is sent via the year group emails.
- Registers are also kept showing attendance at the Teams meetings.
- If there is concern about pupil engagement there will be a phone call from the class teacher or from Miss Allen.
- Children / parents may be asked to remain in the meeting at the end of the Teams meeting to discuss any concerns or queries about the work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via Teams are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will give feedback via the year group email on at least 2 pieces of maths and 2 pieces of English each week.
- Feedback may also be given as part of the Teams meetings.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Firstly, all SEND pupils and PP children (parents) will be contacted to discuss our provision and additional support needed.
- For SEND pupils – work specifically relating to their ISPs may be set.
- Younger pupils will receive the same offer as all other pupils in the school. In FS, years 1 and 2 there will be phonics support daily.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Please refer to the grid below.

 **Home learning guidance**

| Reason for home learning | Foundation Stage | Year 1 | Year 2 | KS2 |
|--|--|---|---|---|
| <ul style="list-style-type: none"> Waiting for household test results (if child is well enough)  | <p>A series of practical activities for children to complete, outlined on the sheet provided.</p> | <p>English Handwriting – school booklet – 1 page per day</p> <p>Read your school book or a book from home everyday</p> <p>Writing – visit https://www.kidadl.com/articles/creative-writing-prompts-key-stage-one-and-two for some creative writing ideas</p> <p>Maths CGP Mental Maths workout – 1 exercise per day</p> <p>CGP 10-min weekly workout – one workout per day</p> <p>White Rose Maths home workbooks - find your year group and term at https://whiterosemaths.com/parent-workbooks/</p> | <p>English Handwriting – school booklet 1 page per day</p> <p>Reading – read your school book or a book at home every day</p> <p>Writing – visit https://www.kidadl.com/articles/creative-writing-prompts-key-stage-one-and-two for some creative writing ideas</p> <p>Maths CGP Mental Maths workout - 1 exercise per day</p> <p>CGP 10-min weekly workout – one workout per day</p> <p>White Rose Maths home workbooks -find your year group and term at https://whiterosemaths.com/parent-workbooks/</p> | <p>English CGP Handwriting - 1 page per day</p> <p>Writing – Visit Pobble 365 https://www.pobble365.com/ This website has a different picture every day to use as a story starter and to stimulate creative thinking</p> <p>Reading – read your school book or a book at home 30 mins every day</p> <p>Maths CGP Mental Maths workout - 1 page per day</p> <p>CGP 10-min weekly workout – one workout per day</p> <p>Times table rock stars</p> <p>White Rose Maths home workbooks -find your year group and term at https://whiterosemaths.com/parent-workbooks/</p> |
| <ul style="list-style-type: none"> Isolating for 10 days due to family member testing positive | <p>Activities as above but please also contact the school office via W.educ, so that we can provide you with details on more specific Maths, English and Science objectives that are being covered by your child's class.</p> | | | |

