

THE MEADOW COMMUNITY PRIMARY SCHOOL



Recovery Curriculum and Catch Up: Parents

Baseline Assessment

Within first four weeks of term:

- Foundation Stage Baseline Assessment
- PIRA Reading test (analysis for gaps in years 2-6)
- PUMA Maths test (analysis for gaps in years 2-6)
- Y1 and 2 phonics screening (year 3 where appropriate)
- Independent write to inform baseline for independent writing

Maths

<u>Curriculum</u>	<u>Catch Up</u>
<ul style="list-style-type: none"> • Continue to teach maths daily with additional practical sessions • Use PUMA papers to create specific sessions on areas of maths where gaps are apparent • Use of NCETM ready to progress resources 	<ul style="list-style-type: none"> • Maths catch up interventions during school • Use of Times Tables Rock Stars and at home • Use of CGP books purchased for all children in years 1-6

Reading

<u>Curriculum</u>	<u>Catch Up</u>
<ul style="list-style-type: none"> • Increased individual reading with an adult during the school week where necessary • Reading lessons adapted to ensure gaps in learning identified in the baseline tests are covered • Promoting the love of reading through teacher text, modelling reading on a regular basis 	<ul style="list-style-type: none"> • Reading catch up interventions during school • New phonics based book scheme • Use of CGP books purchased for all children in years 1-6

Spelling

<u>Curriculum</u>	<u>Catch Up</u>
<ul style="list-style-type: none"> • Spelling focus in SODA activities and class. • Repetition of high frequency words 	<ul style="list-style-type: none"> • Focused sets of words identified for year groups 1-6

Writing

<u>Curriculum</u>	<u>Catch Up</u>
<ul style="list-style-type: none">• Main gaps from independent writing addressed within writing lessons• Basic non-negotiables addressed within normal writing sessions and wider curriculum writing	<ul style="list-style-type: none">• Additional opportunities planned for writing within the wider curriculum e.g. history and science to get children back on track• Additional teacher-led catch up writing sessions within school for those that need it

Phonics

<u>Curriculum</u>	<u>Catch Up</u>
<ul style="list-style-type: none">• Year 1 daily phonics lessons extended / repeated• Year 2 continue with Year 1 phonics until October and review• Year 3 teach phonics sessions x4 a week to all pupils with additional support for those that didn't pass Year 1 phonics screening• New phonics based reading scheme	<ul style="list-style-type: none">• Phonics activities sent home• Phonics catch up interventions in school• Additional teacher-led catch up phonics sessions within school for those that need it

Science

<u>Curriculum</u>	<u>Catch Up</u>
<ul style="list-style-type: none">• Curriculum continues as normal	<ul style="list-style-type: none">• Cover the relevant key objectives for missed units during science teaching

Mental Health and Wellbeing

<u>Curriculum</u>	<u>Catch Up</u>
<ul style="list-style-type: none">• Weekly sessions and regular wellbeing checks• Developing an understanding of wellbeing and the importance of sharing our feelings• Use of 'Route to Resilience' to promote key characters	<ul style="list-style-type: none">• Support sessions where necessary